

Summer



Practice



SHCS ACE Summer Program Prizes

Entering K5 and 1st Grade

Our top students will earn rewards for each component of the ACE Summer Program. Prizes will go to the following students:

Category:

Top Achievers in each class:

- Math Packet (entering K5 only) or Khan Academy - most lessons completed
- Reading – most books read
- Work Packets - Most work completed

Prize:

Ice Cream Party

#3 Achiever in Lower School

\$5 gift certificate for the SHBC Bookstore

#2 Achiever in Lower School

\$10 gift certificate for the SHBC Bookstore

#1 Achiever in Lower School

\$15 gift certificate for the SHBC Bookstore

Will you achieve excellence this summer?

SHCS Summer Kindergarten Grade Level Suggested Reading/Book List

Dear Future Kindergarten Students and Parents,

Let's get ready for an adventure this summer by spending some time reading books! We encourage students and parents to read independently or read aloud (with each other or to each other). Read for a minimum of 15 minutes or more per day. Below are some recommendations of books you will really love! Students should have someone help them by writing down all the books they read this summer in their reading log.

Kindergarten

Title	Author
All Aboard Reading	Series Level 1
Astronauts are Sleeping	Natalie Standiford
Biscuit Series	Alyssa Satin Capucilli
Brown Bear, Brown Bear What Do See	and other books by Bill Martin
Click, Clack, Splash, Splash	and other books by Doreen Cronin
Clifford Series	Norman Bridwell
Corduroy Series	Don Freeman
Don't Let the Pigeon Drive the Bus	and other books by Mo Willems
Dr. Seuss Series	Dr. Seuss
Fancy Nancy Series	Jane O'Connor
Five Little Bats Flying in the Night	Steve Metzger
Frog and Toad Series	Arnold Lobel
Good Night Gorilla	Peggy Rathman
Harold and the Purple Crayon	C. Johnson
Have You Got My Purr?	Judy West
Hello Reader	Series Level 1
If You Give a Moose a Muffin	Laura Numeroff
If You Give a Mouse a Cookie	Laura Numeroff
It's Circus Time Dear Dragon	and other books by Margaret Hillert
K is for Kissing a Cool Kangaroo	Giles Andreae
Market Day	Eve Bunting
Mouse Mess	Linnea Riley
Prairie Primer A to Z	Caroline Stutson
Quick as a Cricket	and other books by Audrey Wood
Scaredy Mouse	Alan MacDonald
Sheep in a Jeep	Nancy Shaw
Step into Reading	Level 1 Books
Swimmy	and other books by Leo Lionni
The Bob Books Collection/Series	Ruth Krauss
The Carrot Seed	and other books by Laura Joffe Numeroff
The Chicken Sisters	and other books by Eric Carle
The Very Hungry Caterpillar	by Laurene Krasny Brown
Visiting the Art Museum	

*Please feel free to choose some of your child's other favorite books to read! Record all of your reading/pages on the Summer Reading Log. Have a wonderful summer.



Sheridan Hills Christian School ACE Summer Program Entering K5 and 1st Grade

Welcome to the Sheridan Hills Christian School's **Academic Challenge for Excellence** program. Google "summer learning loss," "summer brain drain," or "summer slide", and you will come across thousands of articles and websites discussing how students can lose 2-3 months of learning if they are not mentally engaged over the summer months! Not only is there a loss of learning; but when students return to school, they often take 4-5 weeks to re-engage and get up to speed with concepts they have mastered previously.

After a challenging 15 months during the pandemic, we want to ensure that our students do not lose any additional learning time and are ready for the 2021-2022 school year. Our desire at SHCS is to partner with your family during the summer months in order to prepare students for a quick start to a strong academic year at each grade level. All children entering K5 and 1st Grade at SHCS are strongly encouraged to participate in this program. ***To encourage participation, students may earn rewards based on their completion of assignments.*** Children that do not fully engage in this program may find themselves struggling to keep up with the academic pace.

There are four components for success in our ACE Summer Program:

1. **Weekly scripture and devotional:** Developing the discipline of regular devotions and Bible study is critical to our growth in character and faith. **Complete summer devotions/readings.** Take time throughout the week to read the bible together and discuss how it relates to your family. You may even pick a verse together to memorize for the week. Jump in and see where God leads your family! Google "Focus on the Family" or "Keys for Kids" to find many online daily devotions for families.
2. ****Summer Work Packet:** The Summer Work Packets contain daily assigned work in math, reading, and writing. Students should complete the worksheets each day to receive full credit.
3. ****Summer Reading Log:** Summer Reading Log is a personal reading challenge. Visit the library and track your activity. SHCS rewards our summer readers, so have some fun!
4. ****Khan Academy:** Khan Academy assignments have been tailored to each student's needs. Students will receive a grade based on the number of assignments completed. They may also earn rewards for going above and beyond!

****Math Packet (*entering K5 ONLY*):** Though we encourage all of our students to work in Khan Academy, students entering K5 have the option to do the math packet instead of - or in addition to the Khan Academy lessons. Please note that entering 1st grade students MUST work in Khan Academy to be eligible for prizes.

****REQUIRED FOR PARTICIPATION PRIZES!**

SHCS Khan Academy Math Instructions

Entering K5 and 1st Grade

1. Go to www.khanacademy.org

2. Login using the information provided below:
 - Username: _____
 - Password: _____

3. Students should work through the assigned tasks. You will find videos which teach/explain each concept and then provide practice problems. Assigned tasks have been personalized by your child's teacher and are designed to prepare them for the 2021-2022 school year. Please note that Khan Academy is not our platform and SHCS does not control the content of questions - we are only able to choose the math topics.

4. Important notes:
 - **Integrity:** Students must complete ALL work on their own. For best results, work should be paced over the entire summer. Should it become clear that the work is not the student's own, then the assignments will not be counted.
 - **Due date:** To receive credit, work must be completed in Khan Academy BEFORE the first day of school.
 - **Online only:** All work is submitted online. There is nothing to print and nothing to turn in.
 - **Complete lessons and get rewarded!**

■ 10 - 20 lessons completed:	Extra Recess Coupon
■ 21 - 30 lessons completed:	Eat Lunch Outside Coupon
■ 31 - 40 lessons completed:	Dress Down Coupon
■ 41 - 50 lessons completed:	Bring Your Favorite Toy to School Coupon
■ More than 50 lessons completed:	Bag of Treats

*All of the prizes and rewards listed above are cumulative at each level.

SHCS ACE Summer Reading Challenge

Do you want your child to develop a love for literature that lasts a lifetime? Do you want to improve your child's skills in all school subjects? Studies have proven that whether children read alone or you read to them, they make great strides in language development, emotional development, imagination, and creativity when good books are a part of their lives.

Proverbs 24:14 Know also that wisdom is sweet to your soul; if you find it, there is a future hope for you, and your hope will not be cut off.

SHCS wants to encourage individual and family reading by providing a summer reading challenge for all students entering kindergarten and first grade. The challenge begins the last day of school in May and ends the first day of school in August. All reading logs are due and will be collected the first week of school.

Our program this year is very simple! Students will earn rewards based on how many books they read! This year's rewards are:

- Read 10 - 15 different books: *Extra Recess Coupon*
- Read 16 - 20 different books: *Eat Lunch Outside Coupon*
- Read 21 - 25 different books: *Dress Down Coupon*
- Read 26 - 30 different books: *Bring Your Favorite Toy to School Coupon*
- Read more than 30 different books: *Bag of Treats*

*All of the prizes and rewards listed above are cumulative at each level.

How To Help Your Child Select A Book

YOU are the key in helping your child select summer reading books that will be of high interest and will also be at your child's *independent reading level*. The independent reading level is the level at which your child can comfortably read and understand material without adult assistance. Please use these guidelines in helping your child select appropriate reading material.

- Find books about your favorite topic or hobby.
- Look for books by a favorite author/illustrator
- Browse through the book to see if the illustrations are interesting. Read the book summary on the back cover or book jacket.
- Choose a book that is at your *independent reading level* using the "Five Finger Rule". Choose a book that you think you would like to read. Open to any page and begin reading at the top of the page. For every word you can't pronounce or understand, put up a finger on your right hand. If you put all five fingers up before you end that page, put the book back. It's too hard for you. For younger children you may want to use the "Three Finger Rule".

Books must be at student's grade level or higher. Pages with illustrations are included in total pages counted.

SHCS 2021 Summer Reading Log

Student's Name _____

New Grade Level _____

Deuteronomy 25:15 -

You must have accurate and honest weights and measures, so that you may live long in the land the Lord your God is giving you.

Deuteronomy 25:15 -

You must have accurate and honest weights and measures, so that you may live long in the land the Lord your God is giving you.

Week One

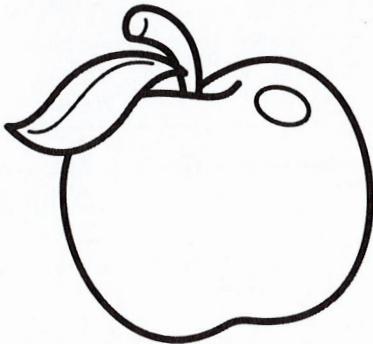
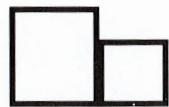


Summer Practice

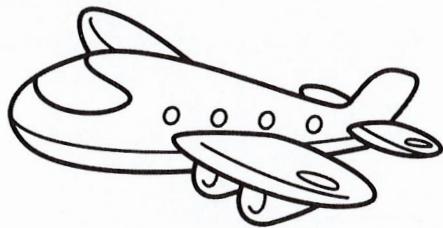
Aa

Name: _____

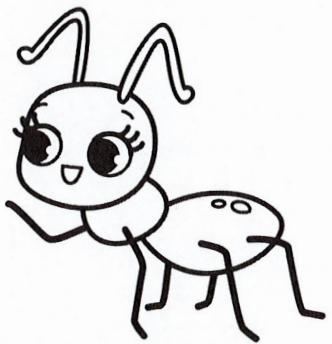
Spell it!



apple

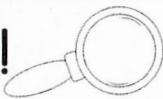


airplane



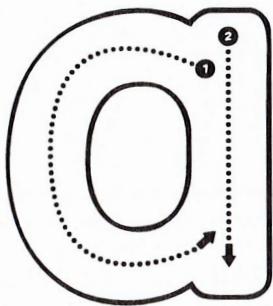
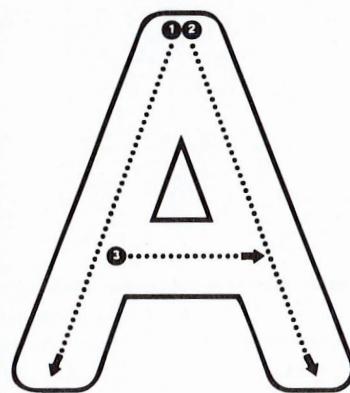
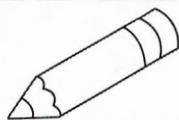
ant

Highlight it!

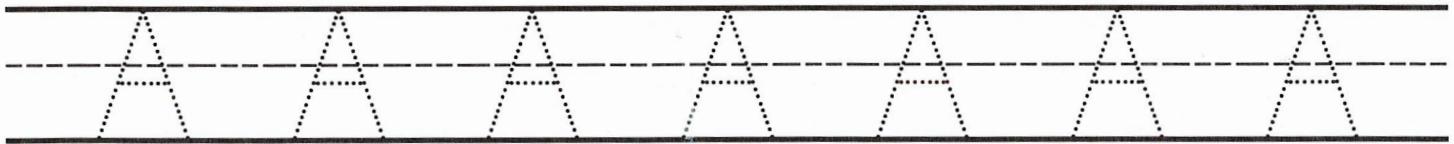


A	R	T	A
D	A	F	H
T	W	C	S

Trace it!



Trace it



Bb

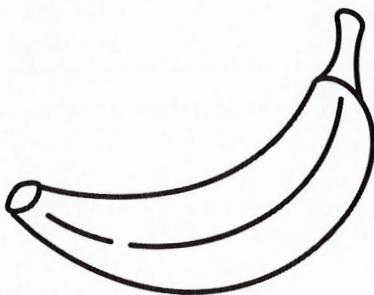
Name: _____

Spell it!

Bb



Color it!



banana



bat



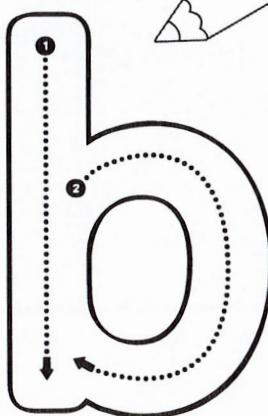
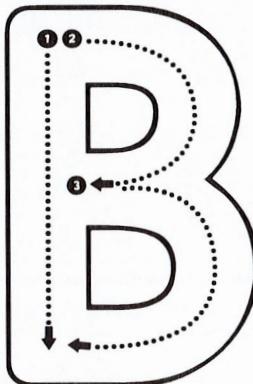
bear

Highlight it!

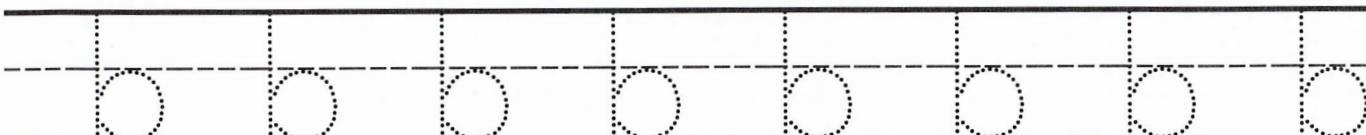
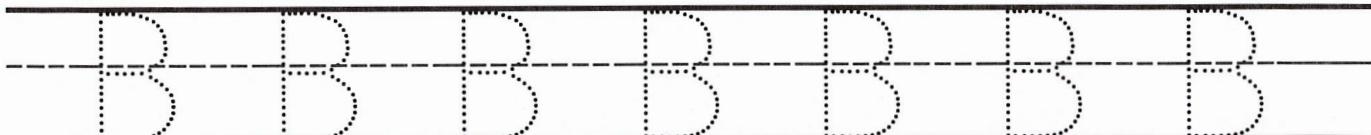


X	B	H	C
U	A	B	E
B	R	N	S

Trace it!



Trace it



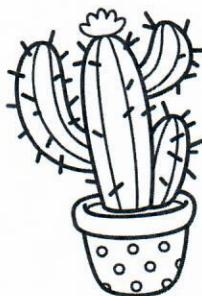
Cc

Name: _____

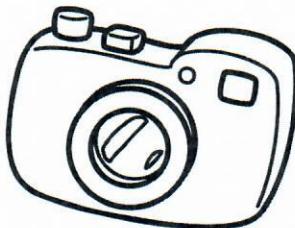
Spell it!



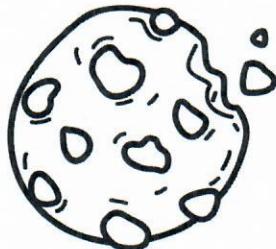
Color it!



cactus

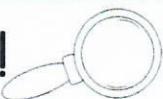


camera



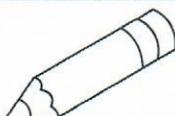
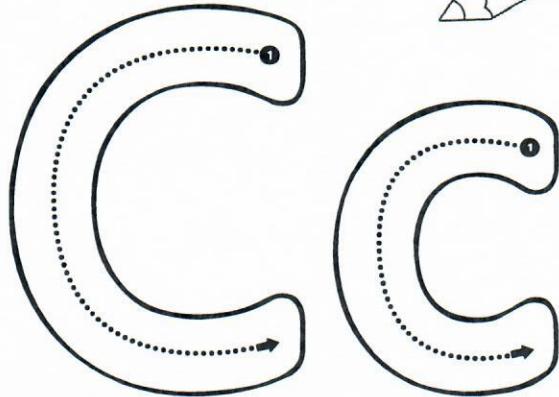
cookie

Highlight it!

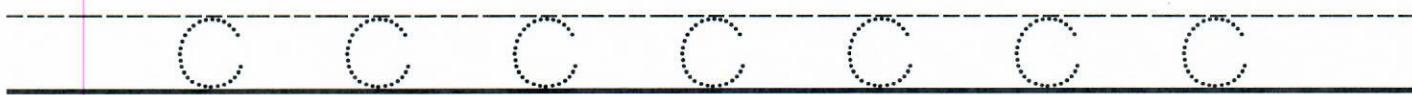
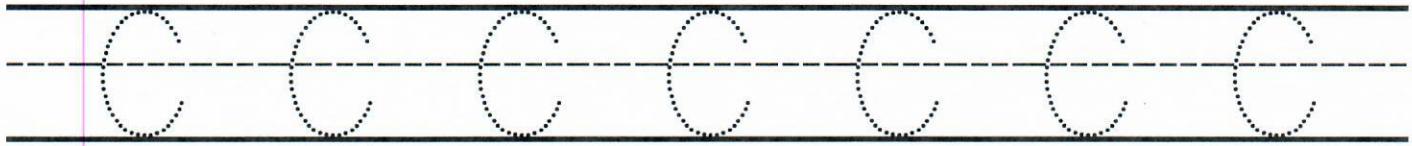


H	C	N	Q
T	O	E	C
X	C	K	Z

Trace it!

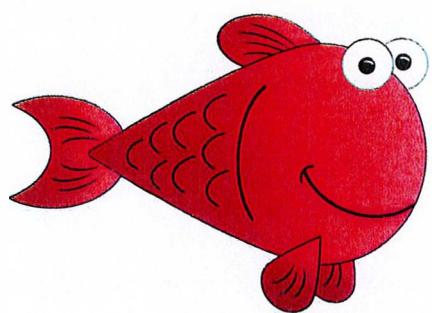


Trace it



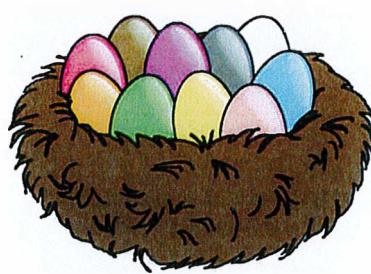
NAME: _____

Look at the picture. Circle the vowel sound you hear in the middle of the word.



i

u



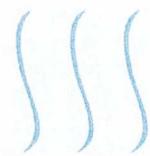
i

e



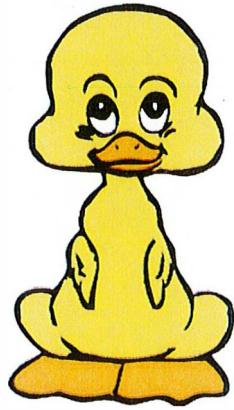
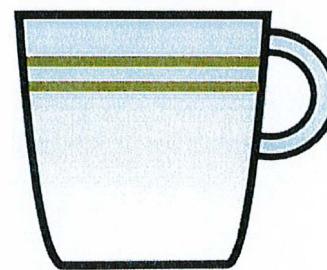
a

e



o

u



a

u



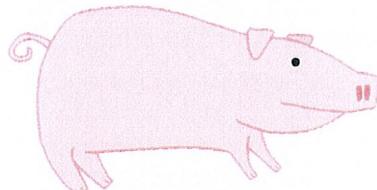
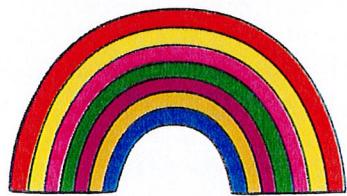
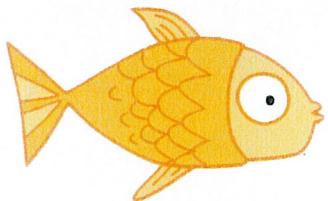
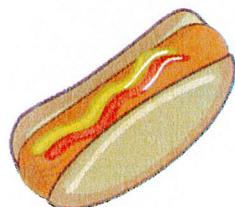
i

e

Beginning Sounds & Letters - Matching

Kindergarten Phonics Worksheet

Draw a line between each picture and the letter it starts with.

**B****C****H****P****F****R**

Name: _____

Reading Comprehension!

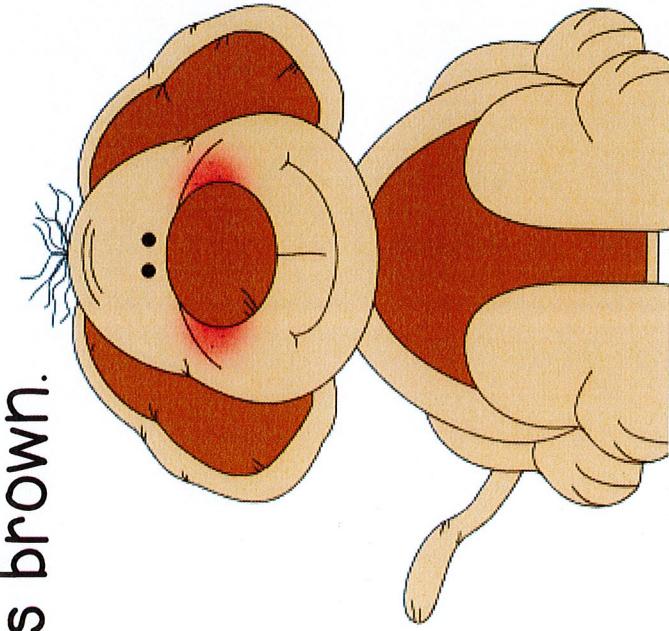
Mat the Dog

I have a dog.

His name is Mat.

My dog is big.

My dog is brown.



1. I have a _____

- a. pig
- b. dog
- c. frog

2. His name is _____

- a. Max
- b. Mat
- c. Rex

3. My Dog is _____

- a. big and brown
- b. little and brown
- c. big and little

Name: _____

Reading Comprehension

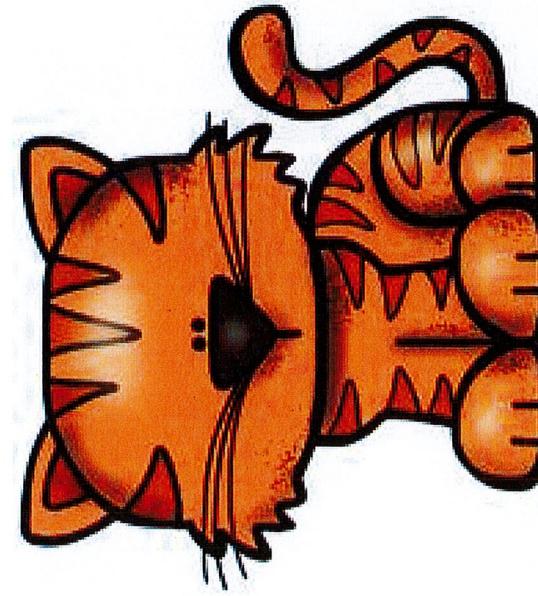
Max the Cat

I have a cat.

His name is Max.

My cat is fat.

My cat is orange.



1. I have a _____

- a. cat
- b. bat
- c. rat

2. His name is _____

- a. Mat
- b. Max
- c. Rex

3. My cat is _____

- a. fat and black
- b. fat and orange
- c. little and orange



Fill in the number chart.

1	4	8	10	12	19	23	30	33	39
1	4	8	10	12	19	23	30	33	39
1	4	8	10	12	19	23	30	33	39
1	4	8	10	12	19	23	30	33	39
1	4	8	10	12	19	23	30	33	39

Fill 10 less and 10 more for each number.

-10	33	+10
-----	----	-----

-10	27	+10
-----	----	-----

-10	15	+10
-----	----	-----

-10	42	+10
-----	----	-----

-10	17	+10
-----	----	-----

-10	25	+10
-----	----	-----



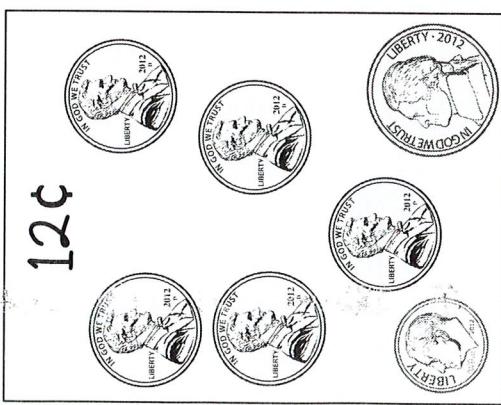
Circle the right amount of money in each box.



5¢



9¢



12¢

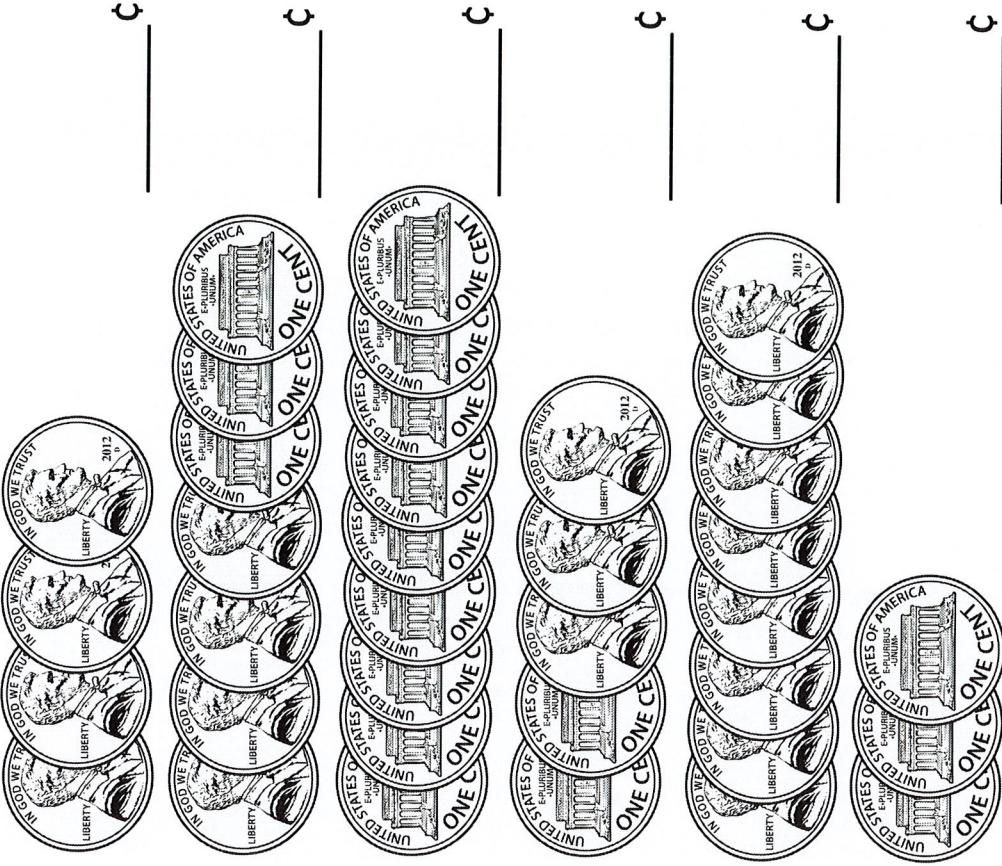


20¢



Count the pennies in each row.

1 penny = 1¢





Solve.

$2 + 0 =$

$3 + 3 =$

$2 + 0 =$

$3 + 6 =$

$2 + 2 =$

$5 + 0 =$

$2 + 4 =$

$5 + 2 =$

$2 + 1 =$

$1 + 5 =$

$4 + 4 =$

$5 + 4 =$

$1 + 1 =$

$4 + 1 =$

$5 + 4 =$

$5 + 5 =$

$1 + 0 =$

$4 + 0 =$

$2 + 5 =$

$4 + 3 =$

$3 + 1 =$

$3 + 0 =$

$3 + 5 =$

Week Two



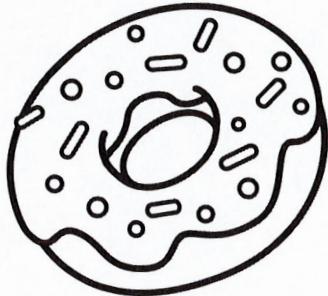
Summer Practice

Dd

Name: _____

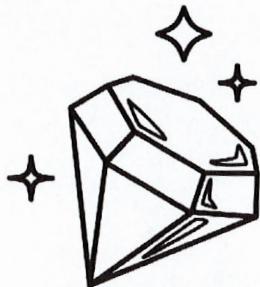
Spell it!

Dd

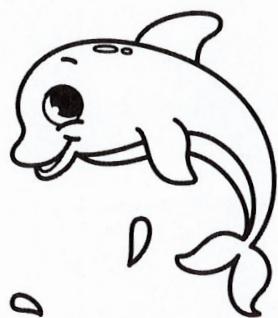


donut

Color it!



diamond



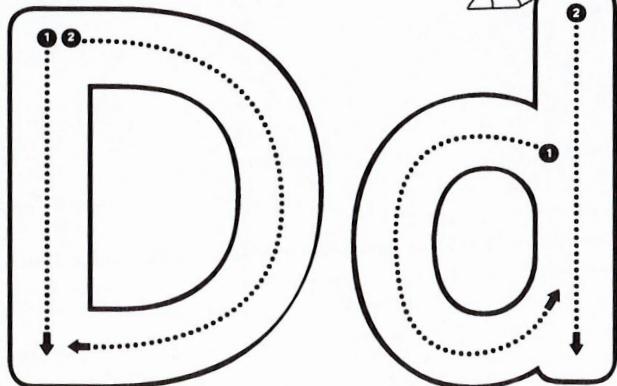
dolphin

Highlight it!

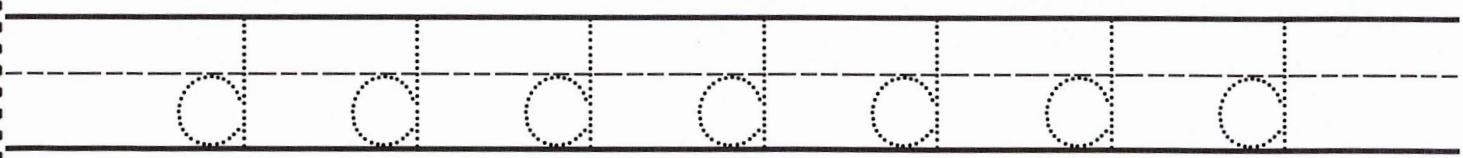
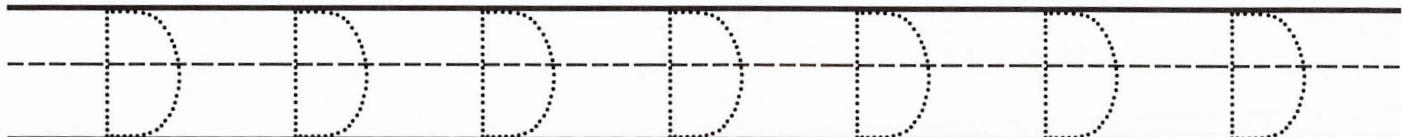


T	V	F	D
H	D	B	E
Q	C	D	M

Trace it!



Trace it



Name: _____

Ee

Spell it!

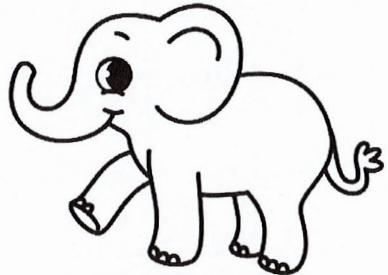
Ee



Color it!



eagle



elephant



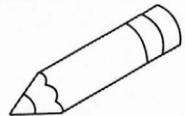
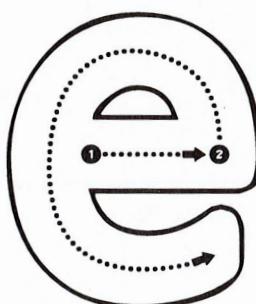
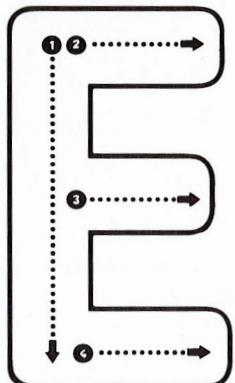
envelope

Highlight it!

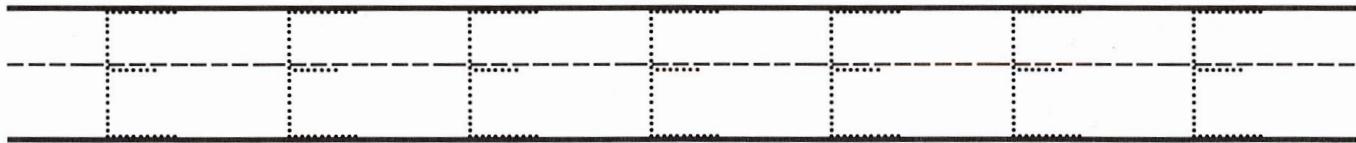


C	F	E	P
E	N	E	S
A	K	W	Y

Trace it!



Trace it



F f

Name: _____

Spell it!

F f

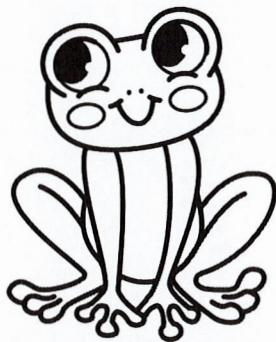


fish

Color it!

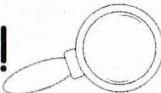


fox



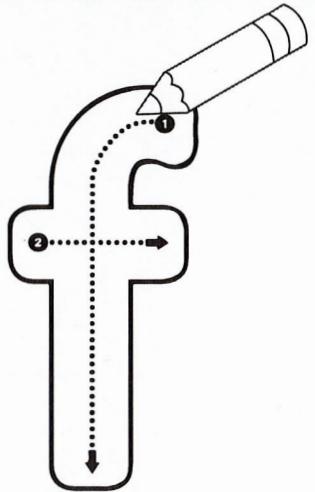
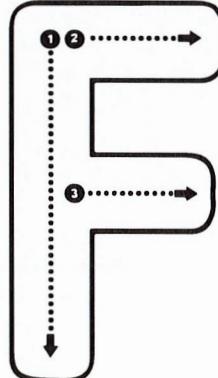
frog

Highlight it!

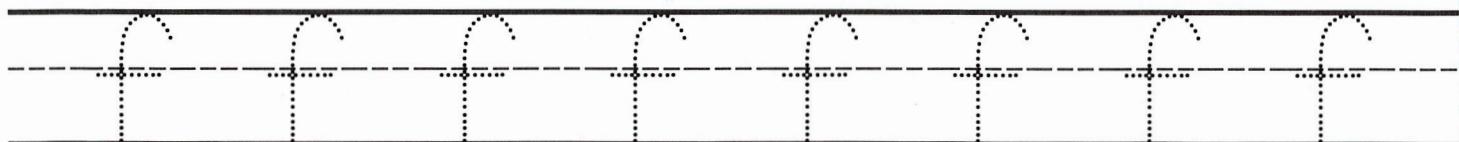
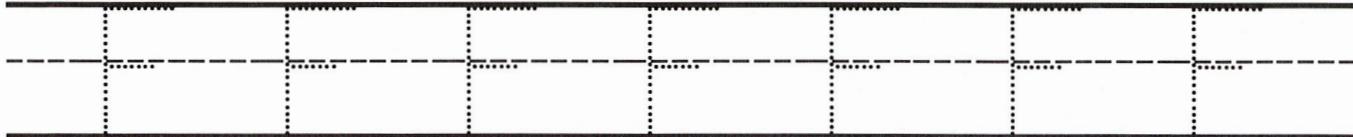


X	F	U	D
R	O	F	B
F	I	V	W

Trace it!

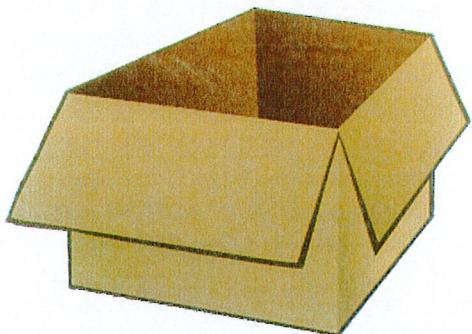


Trace it



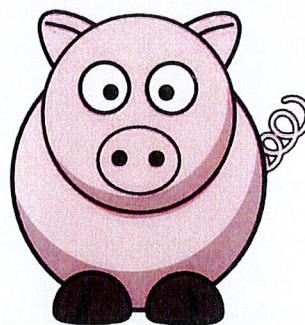
NAME:

Look at the picture. Circle the vowel sound you hear in the middle of the word.



i

o



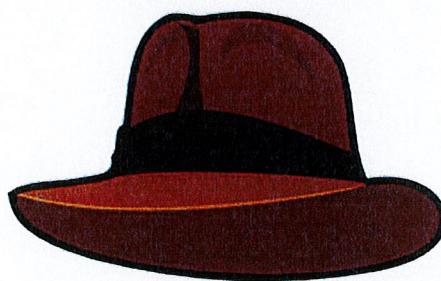
i

e



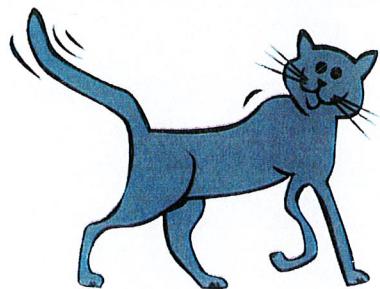
i

e



o

a



a

u



a

e

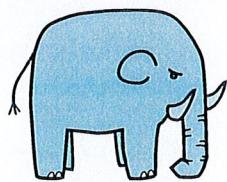
Beginning Sounds & Letters - Matching

Kindergarten Phonics Worksheet

Draw a line between each picture and the letter it starts with.



C



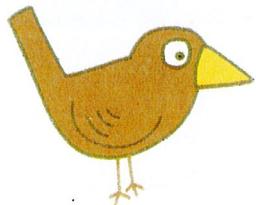
W



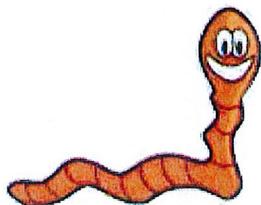
F



E



B



L

Name: _____

Reading Comprehension

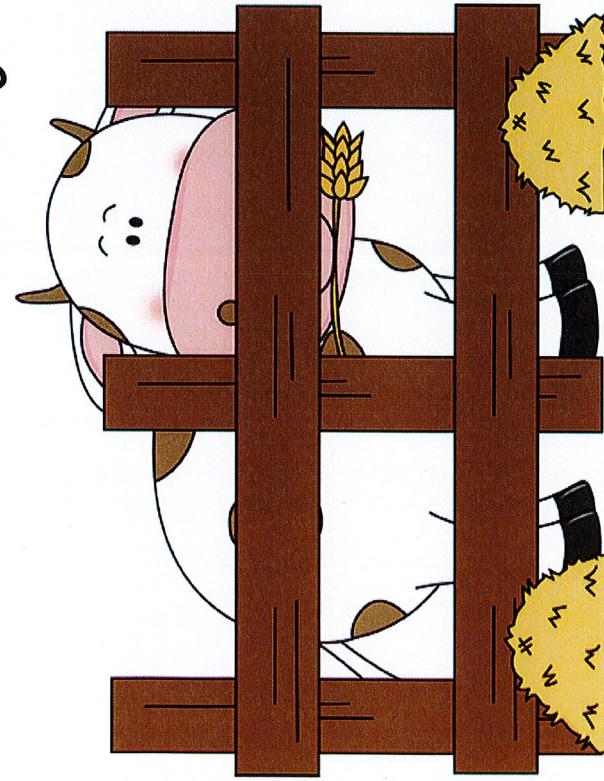
The Cow

I see a cow.

The cow is big.

The cow is brown.

The cow likes to eat hay.



1. I see a _____.
a. cat
b. cow
c. dog

2. The cow is _____.
a. big and black
b. big and brown
c. little and white

3. The cow likes _____.
a. apple
b. to eat hay
c. to jump



Name: _____

Reading Comprehension

The Owl

I see an owl.

It is on the fence.

The owl has big eyes.

The owl is looking at me.

1. I see _____.

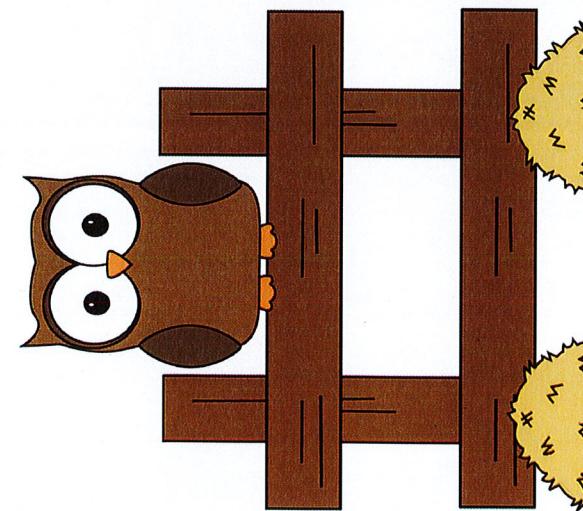
- a. an apple
- b. a dog
- c. an owl

2. The owl is on _____.

- a. the fence
- b. the car
- c. the tree

3. The owl has _____.

- a. big ears
- b. little wings
- c. big eyes

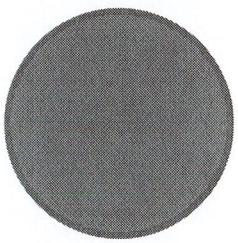
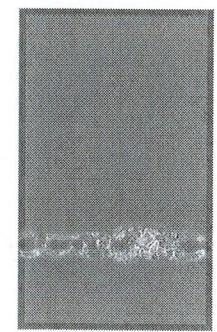
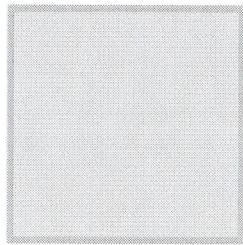
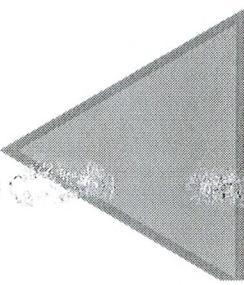




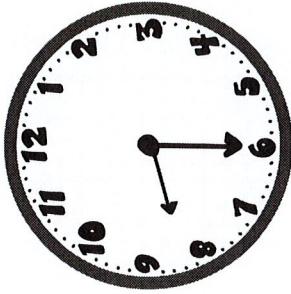
Name the shapes

Word Bank

Square Rectangle Triangle Circle

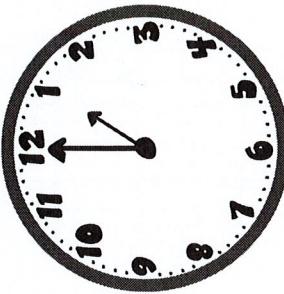


When Jack got to school, the clock looked like this:

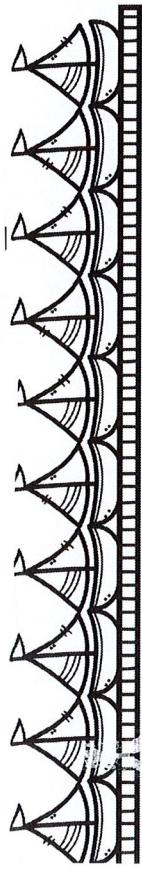


What time did he get to school?

When Jack got home, the clock looked like this:



What time did he get home?



Which number is bigger?

Use $<$, $>$, or $=$

5
5
9
8

$$20 \quad \underline{-} \quad 20 \quad | \quad 3 \quad \underline{-} \quad 3 \quad |$$

9 8 25 27

53
35
45
45



Count to 50.

				50
1				

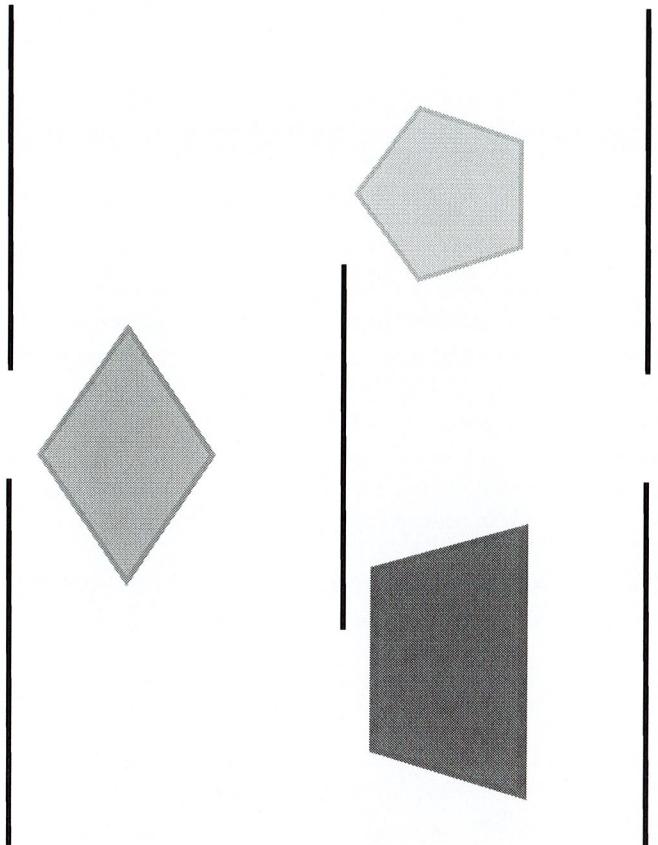
©2016 Rhea Ervin



Name the Shapes.

Word Bank

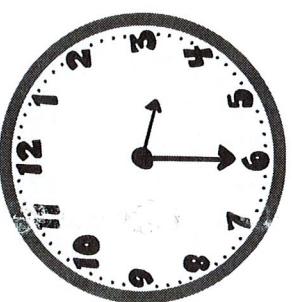
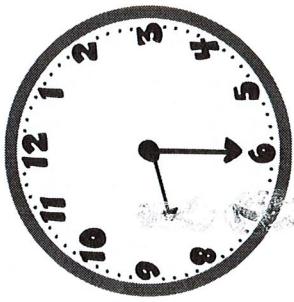
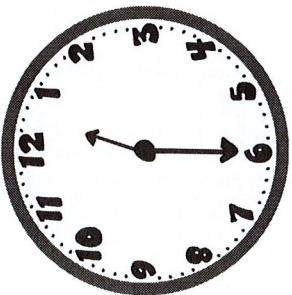
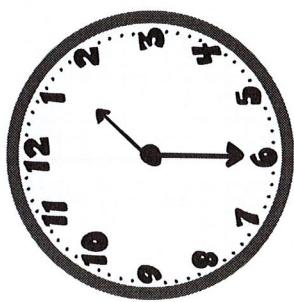
Oval Rhombus Pentagon Hexagon Trapezoid



©2016 Rhea Ervin



What time is on the clocks?



©2016 Rhea Ervin

Week Three

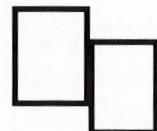
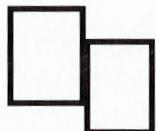


Summer Practice

Gg

Name: _____

Spell it!



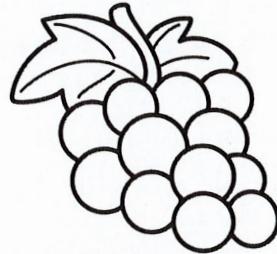
Color it!



ghost



gift



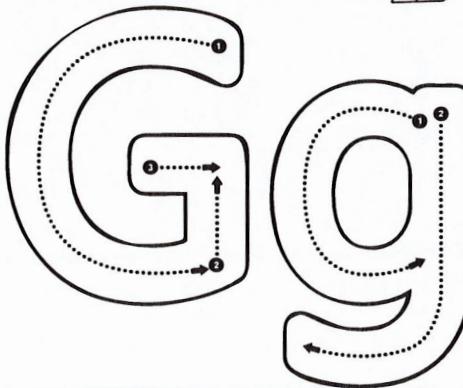
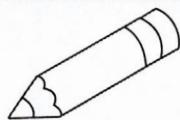
grapes

Highlight it!

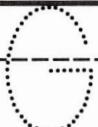


N	S	M	P
F	G	E	G
I	H	R	G

Trace it!



Trace it



Hh

Name: _____

Spell it!

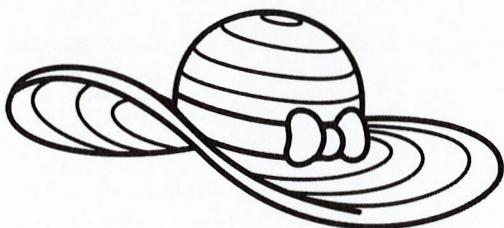
Hh



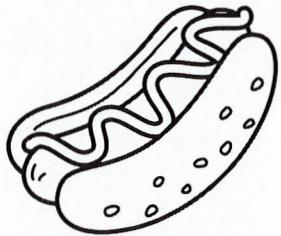
Color it!



helicopter

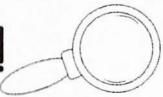


hat



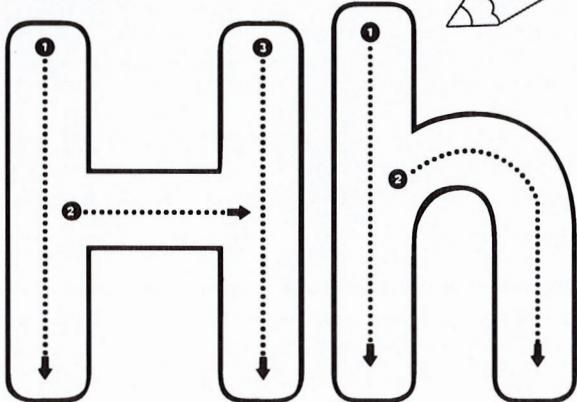
hot dog

Highlight it!

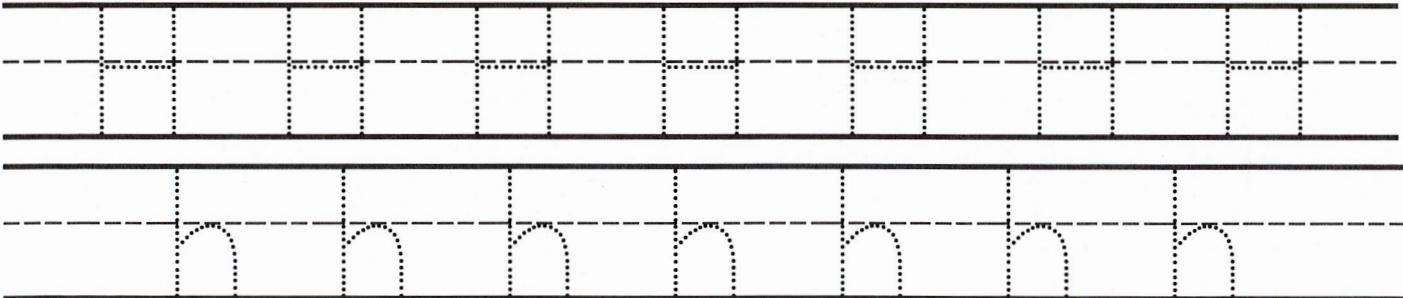


H	V	E	Z
W	H	I	F
R	P	H	Q

Trace it!



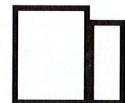
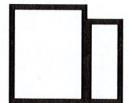
Trace it



Ti

Name: _____

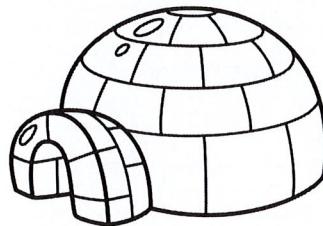
Spell it!



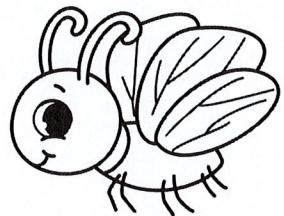
Color it!



ice cream

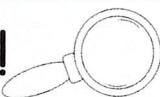


igloo



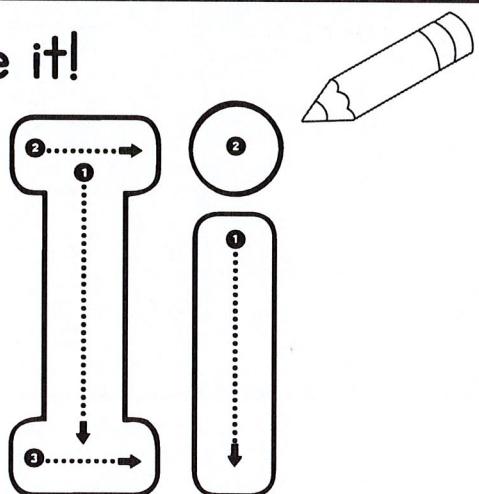
insect

Highlight it!

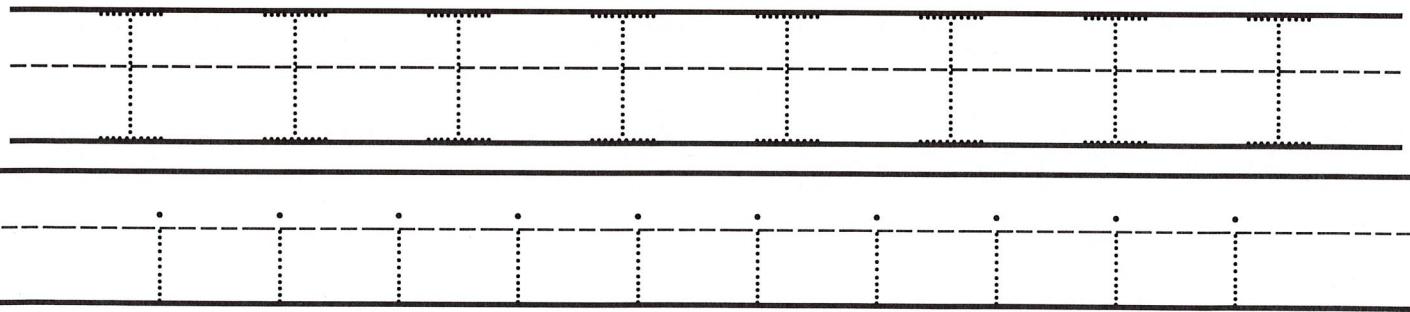


M	Z	Q	I
Y	I	P	V
E	J	D	I

Trace it!

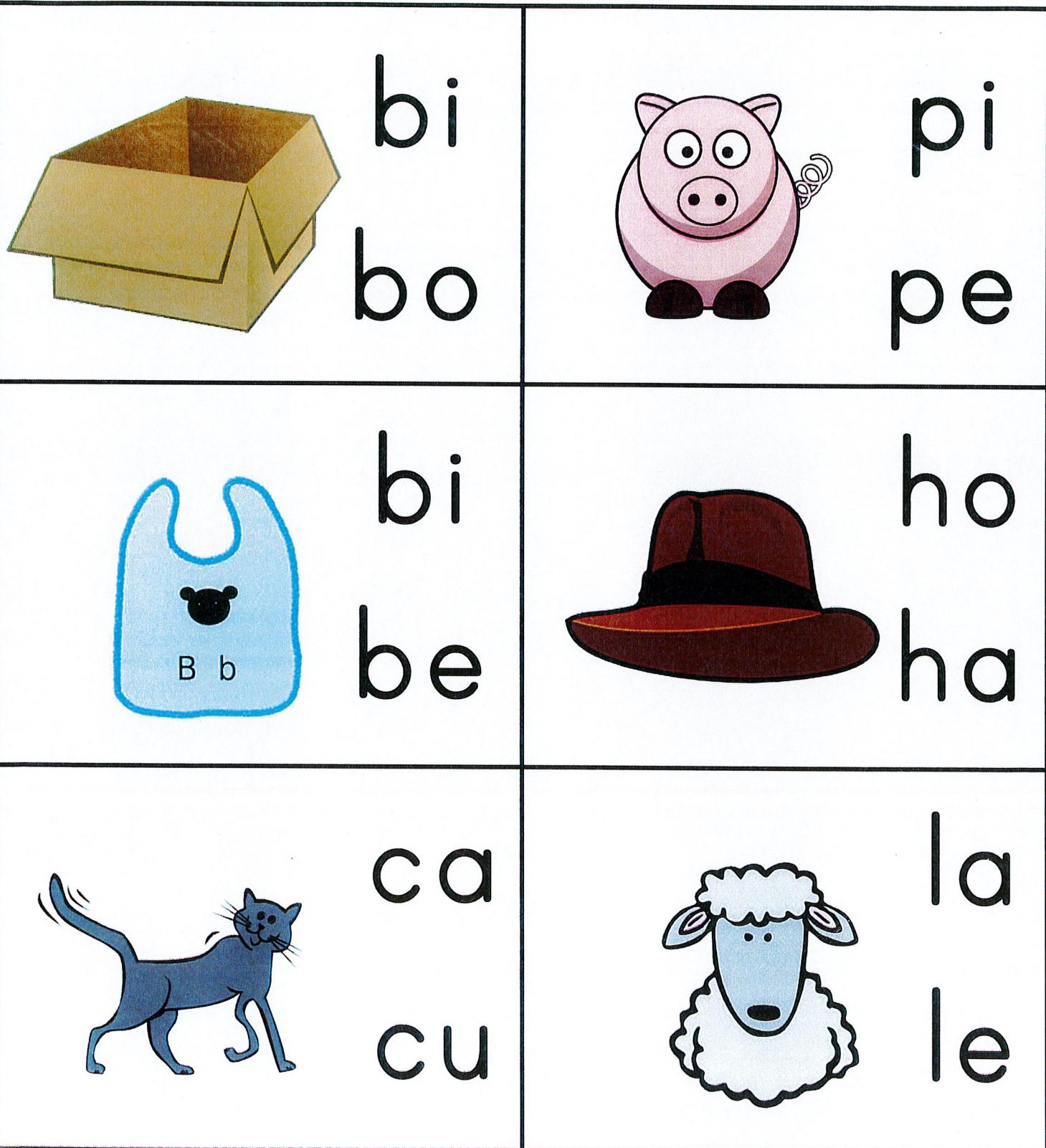


Trace it



NAME:

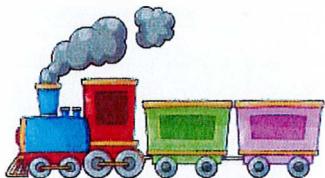
Look at the picture. Circle the blend you hear at the beginning of the word.



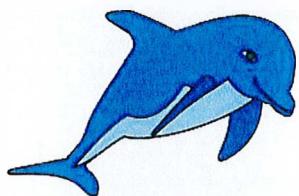
Beginning Sounds & Letters - Matching

Kindergarten Phonics Worksheet

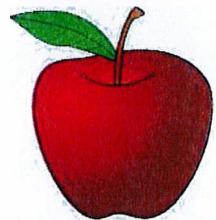
Draw a line between each picture and the letter it starts with.



H



B



D



S



T



A

Name: _____

Reading Comprehension

The Ladybug

I see a little bug.

It is a ladybug.

The ladybug is red and black.

The ladybug is on the flower.



1. I see a _____.

- a. frog
- b. bug
- c. bird



2. The ladybug is _____.

- a. red and white
- b. black and blue
- c. red and black



3. The ladybug is on _____.

- a. the flower
- b. the mat
- c. the grass



Name: _____

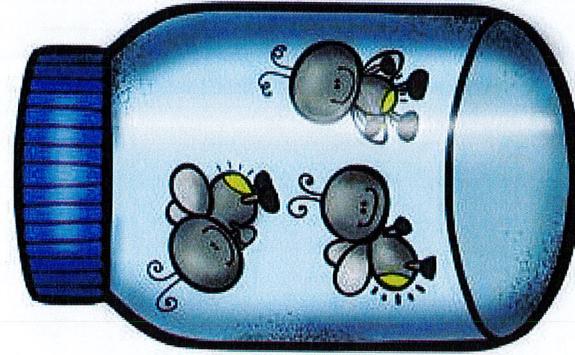
Bugs in the Jar

I see a jar.

The jar has a lid.

The bugs are in the jar.

I see three bugs in the jar.



- Reading Comprehension
- Bugs in the Jar**
1. I see a _____.
a. mug
b. jar
c. mat
2. The _____ are in the jar.
a. bugs
b. frogs
c. flies
3. I see _____ bugs in the jar.
a. two
b. three

1. I see a _____.



2. The _____ are in the jar.



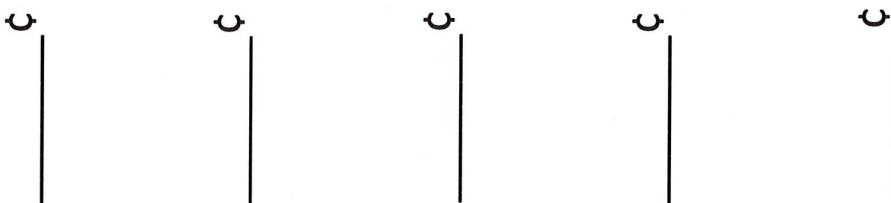
3. I see _____ bugs in the jar.



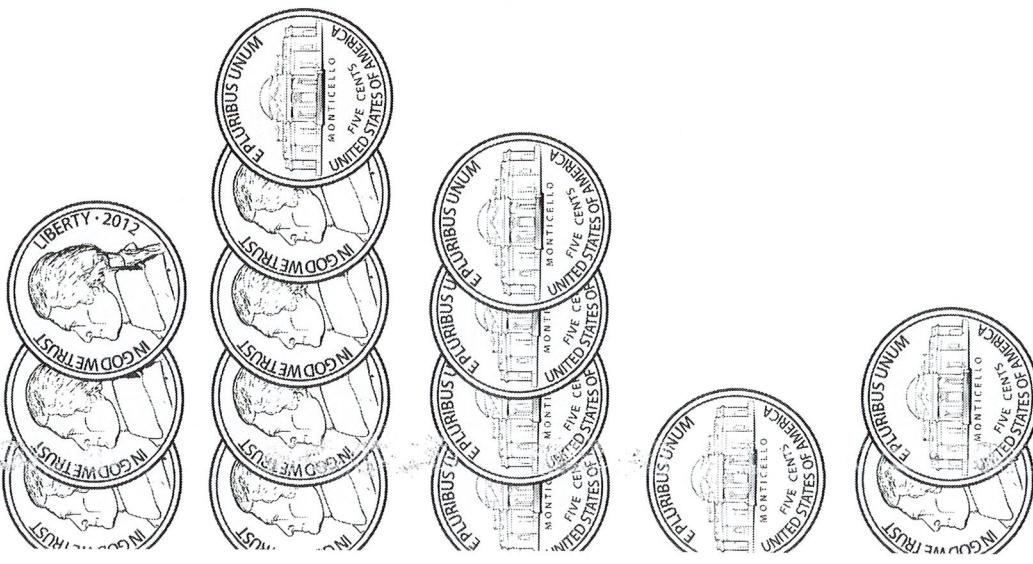


Count the nickels in each row.

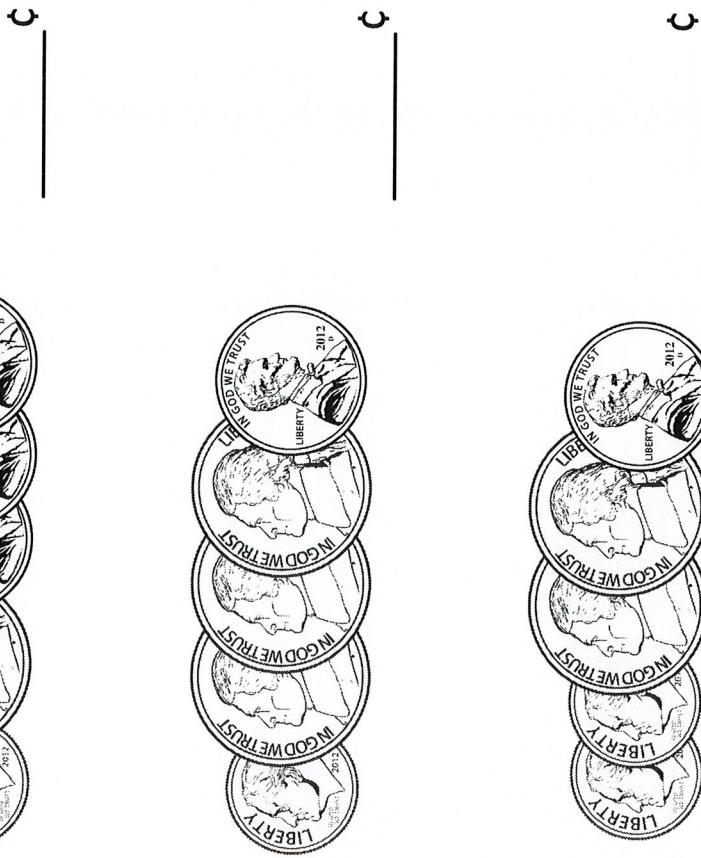
1 nickel = 5¢



©2016 Rhea Ervin



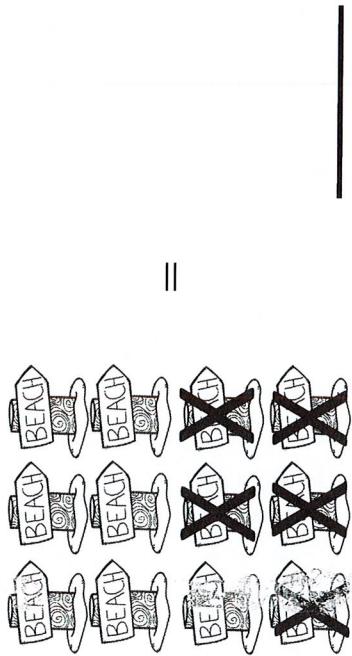
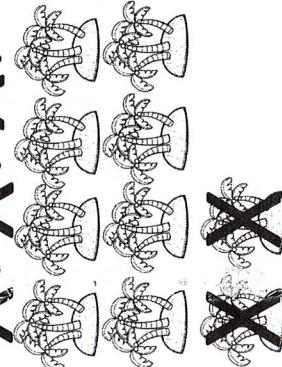
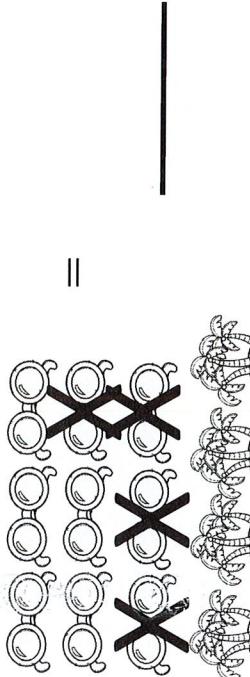
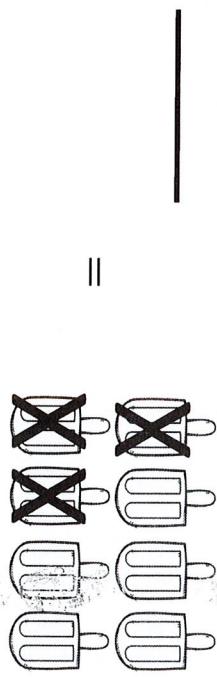
©2016 Rhea Ervin



©2016 Rhea Ervin



How many are left?



Sue has 10 pieces of chocolate.
She ate 6 pieces

How many pieces are left?



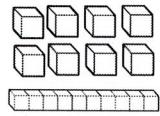
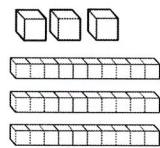
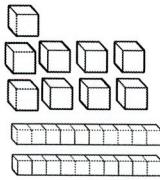
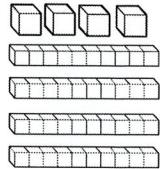
Lily got 12 toys for her birthday. Her sister
broke 4 of them.

How many toys are left?





What number is shown with the blocks?



Count from 51 to 100.

Week Four



Summer Practice

Jj

Name: _____

Spell it!

J j

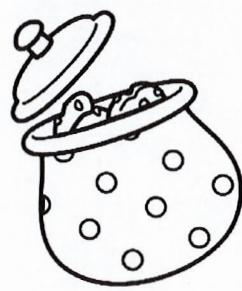
J J

J J

Color it!



jam

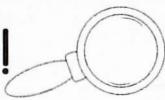


jar



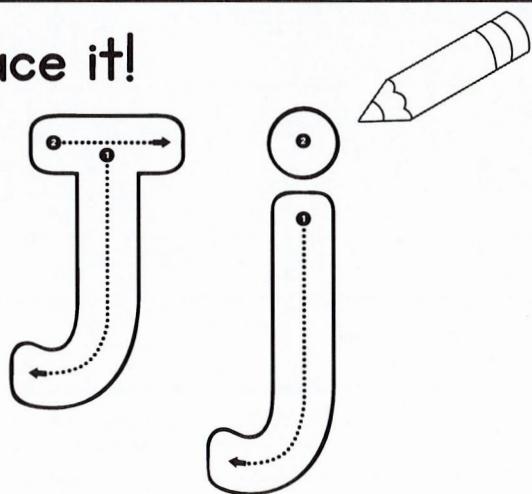
jellyfish

Highlight it!

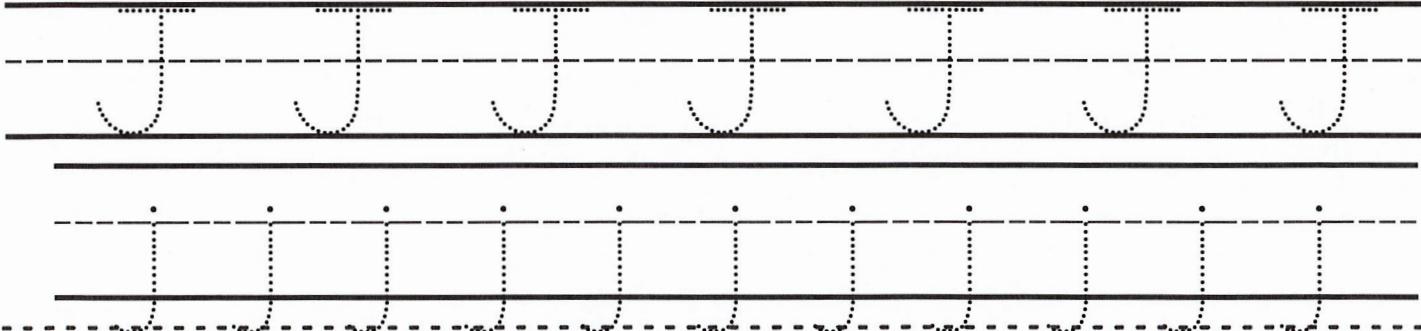


A	W	J	K
E	J	J	P
B	R	U	I

Trace it!



Trace it



Kk

Name: _____

Spell it!

Kk

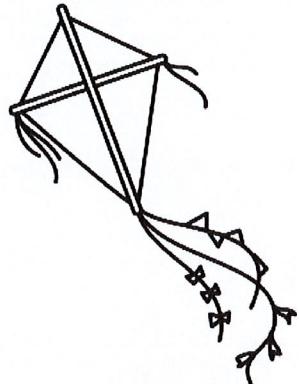


king

Color it!

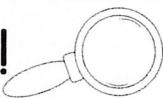


key



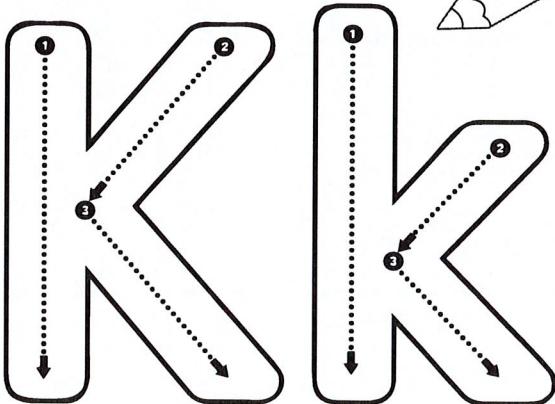
kite

Highlight it!

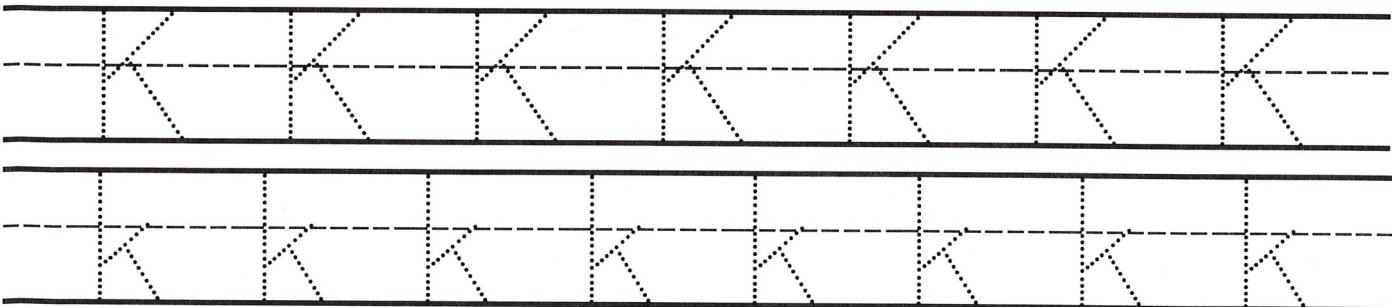


R	Z	K	A
C	K	U	K
N	I	G	V

Trace it!



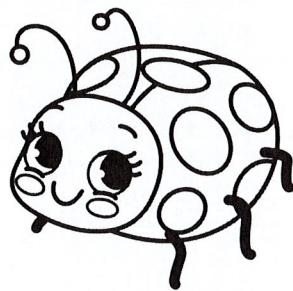
Trace it



L L

Name: _____

Spell it!



ladybug

Color it!

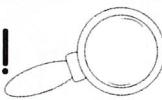


lion



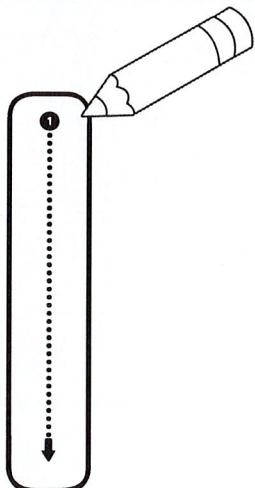
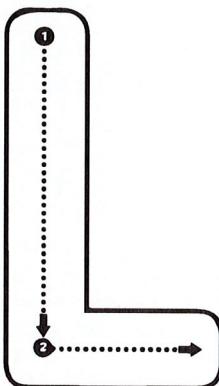
lock

Highlight it!

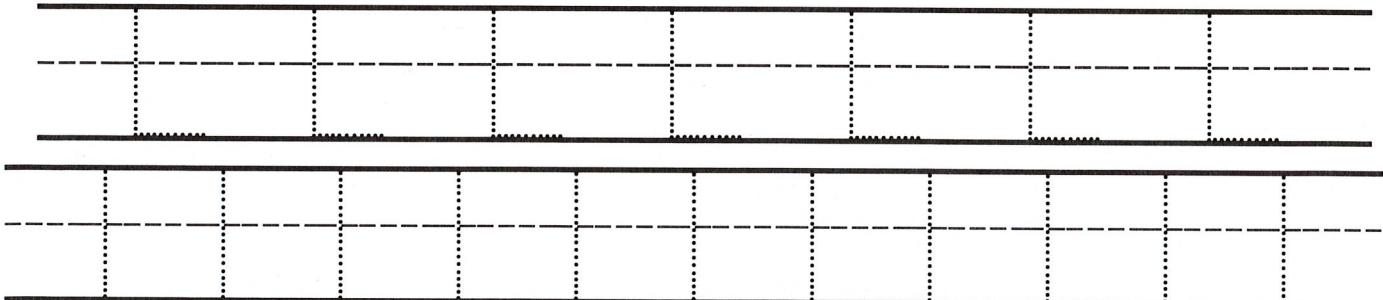


U	H	D	W
L	O	L	L
C	G	I	V

Trace it!

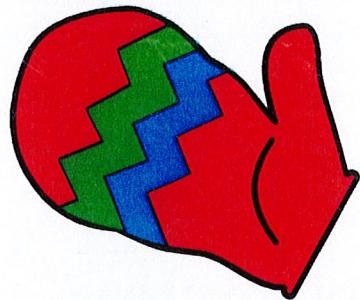


Trace it



NAME:

Look at the picture. Circle the blend you hear at the beginning of the word.



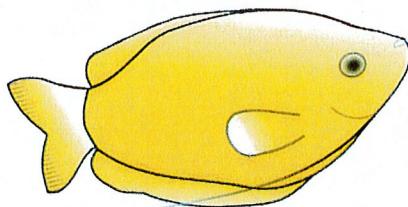
mi
me



co
cu



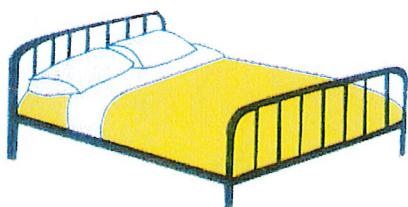
ba
be



fi
fe



da
du

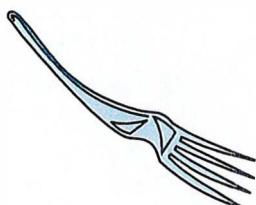
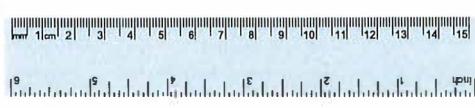
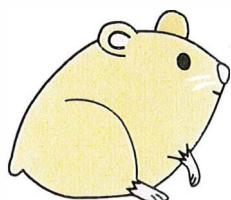


ba
be

Beginning Sounds & Letters - Matching

Kindergarten Phonics Worksheet

Draw a line between each picture and the letter it starts with.

**M****T****U****R****F****S**

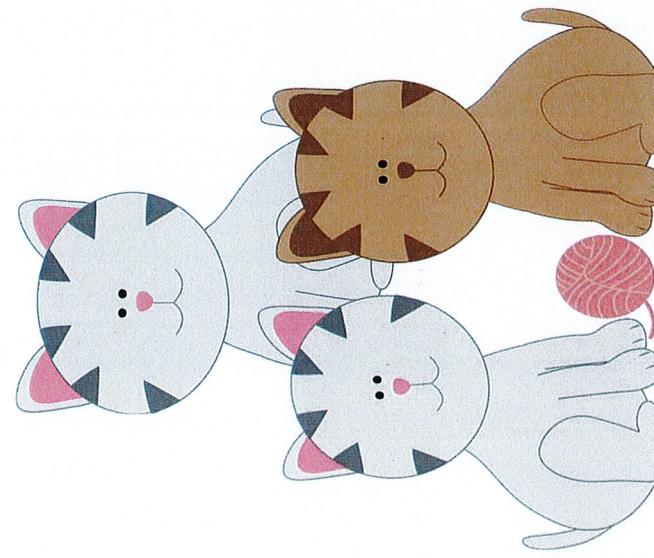
Name: _____

Three Little Kittens

I see three little kittens.

The little kittens like to play.

They like to play with the ball.



1. I see _____ kittens.

- a. two
- b. three
- c. four



2. The kittens like to _____.

- a. play
- b. sing
- c. run

3. They like to play with _____.

- a. the dog
- b. the frog
- c. the ball



Name: _____

Reading Comprehension

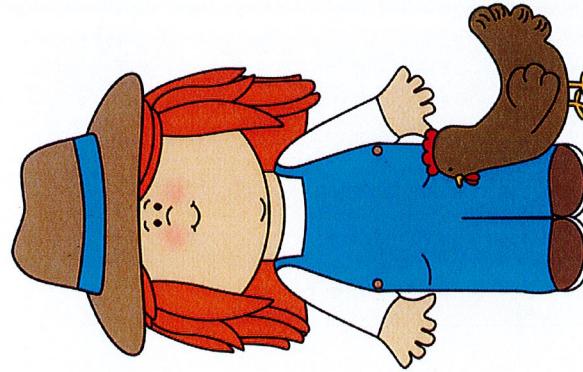
My Pet Hen

Can you see my pet hen?

My hen is little.

My hen is brown.

My hen can lay lots of eggs.



1. I have a pet _____

- a. horse
- b. cow
- c. hen

2. My hen is _____

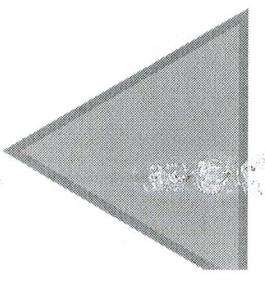
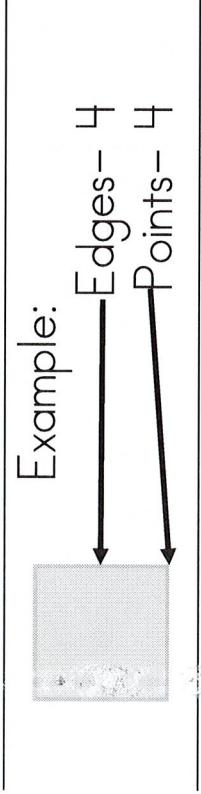
- a. little and yellow
- b. little and brown
- c. big and brown

3. My hen can _____

- a. lay lots of eggs
- b. hop
- c. jump high

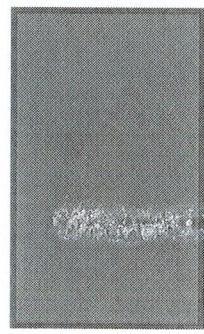


Classify the Shapes.



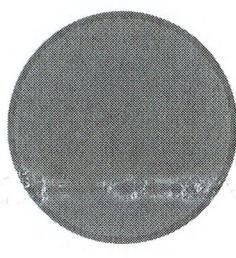
Edges: _____

Points: _____



Edges: _____

Points: _____

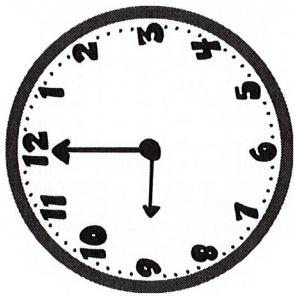


Edges: _____

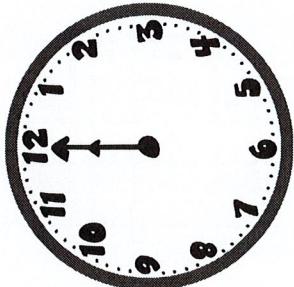
Points: _____

©2016 Rhea Ervin

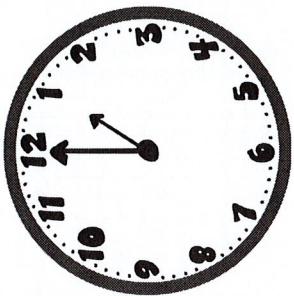
What time is on the clocks?



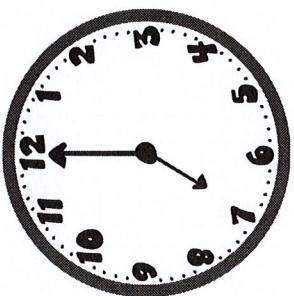
: : :



: : :



: : :



: : :

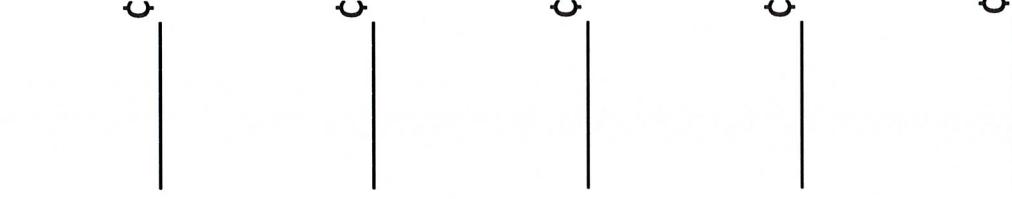
©2016 Rhea Ervin



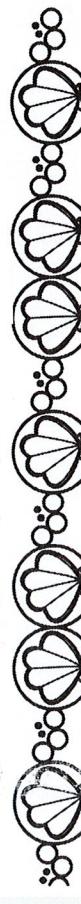
Count the money in each row.

$$1 \text{ dime} = 10\text{¢}$$

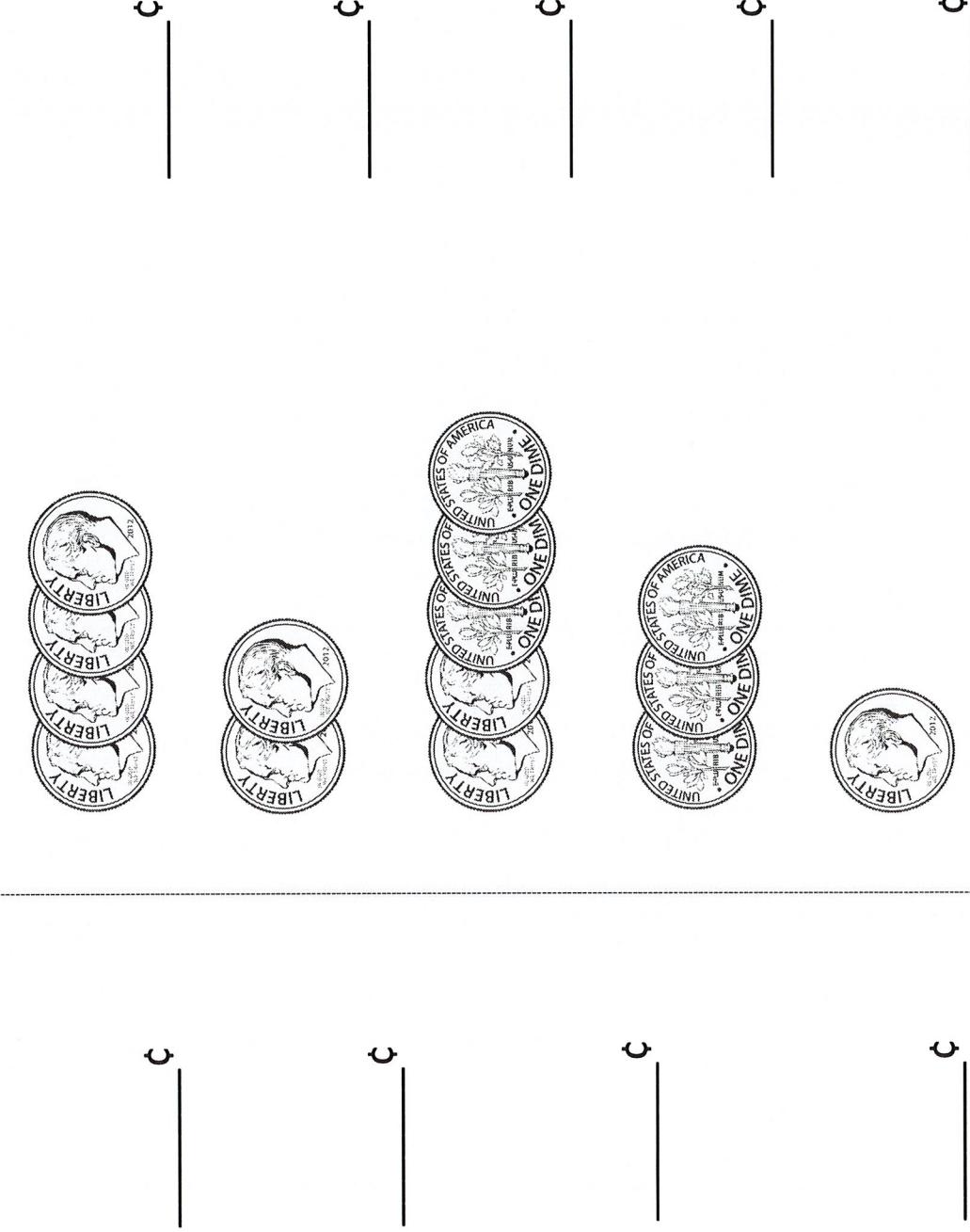
Count the dimes in each row.



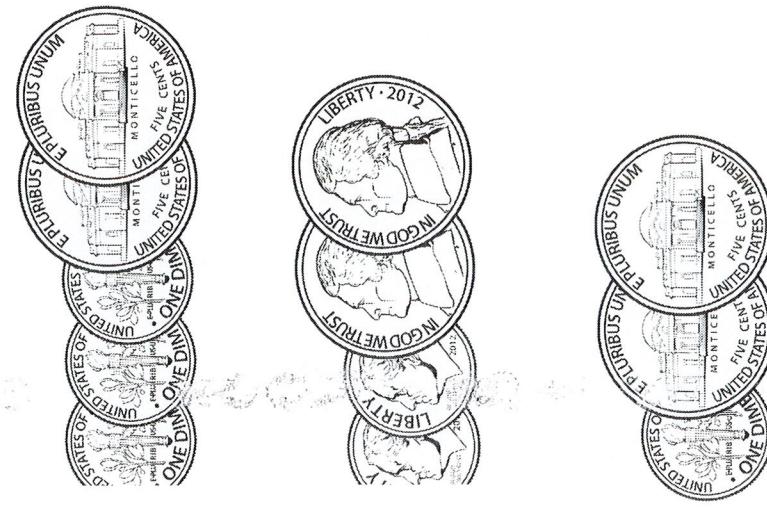
©2016 Rhea Ervin



Count the money in each row.

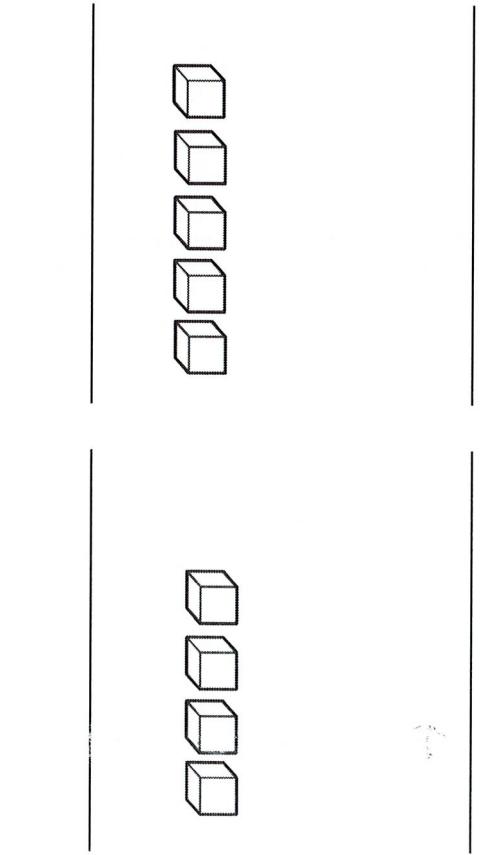
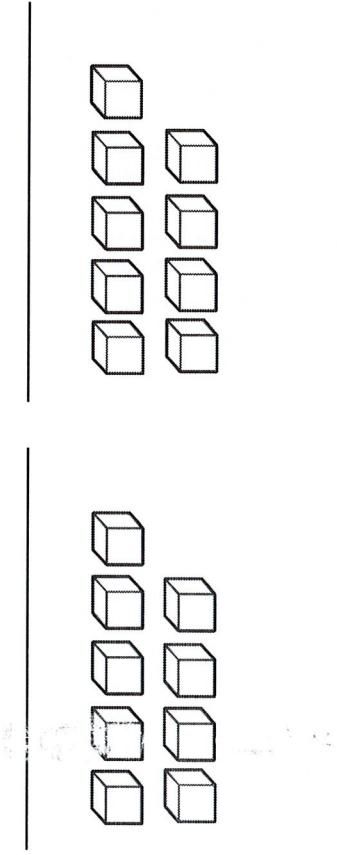
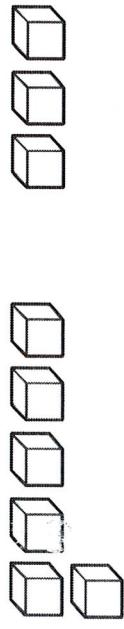


©2016 Rhea Ervin





What number is shown with the blocks?



Count to 100 by 10's

Draw 10 groups of 10 smiley faces.

Week Five



Summer Practice

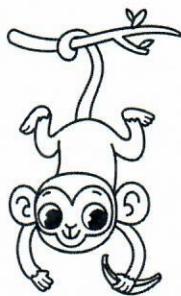
Name: _____

Mm

Spell it!



Color it!



monkey

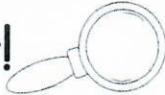


mouse



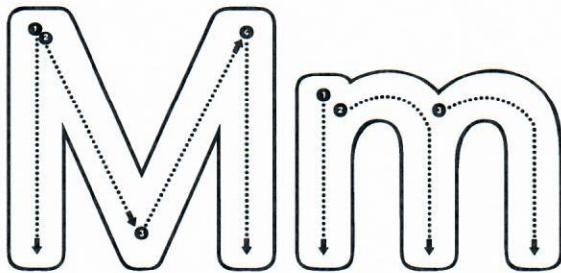
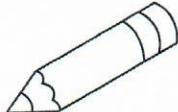
mushroom

Highlight it!

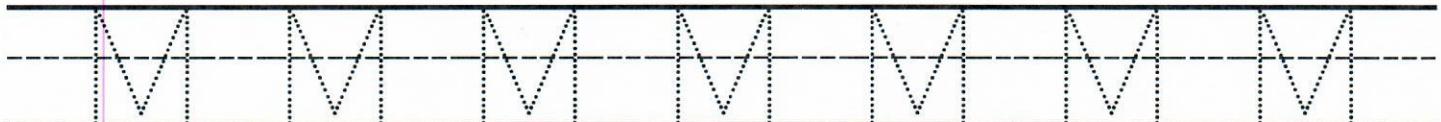


M	S	W	C
M	D	M	T
V	E	I	R

Trace it!



Trace it



Nn

Name: _____

Spell it!

Nn

□ □

□ □

Color it!



necklace



nose



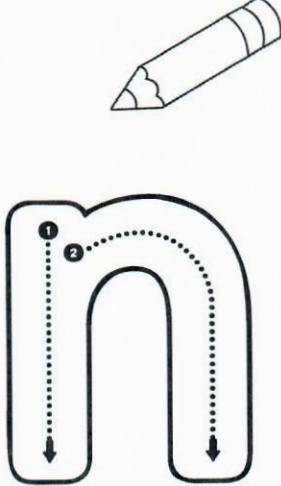
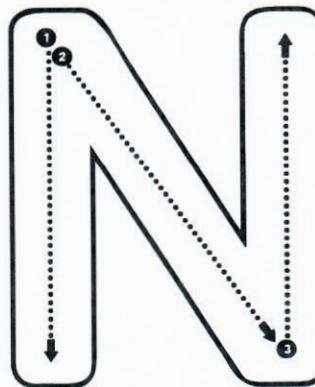
nut

Highlight it!



A	S	N	O
T	N	U	N
E	G	D	W

Trace it!

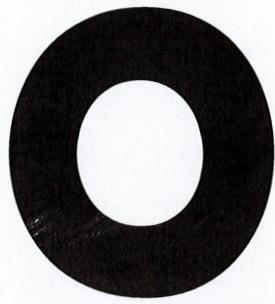
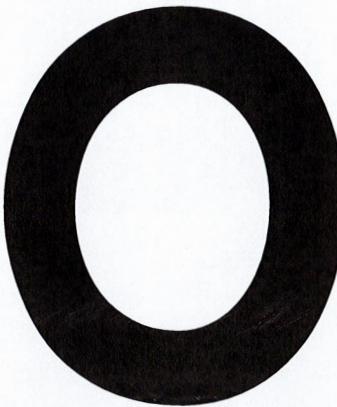


Trace it

N N N N N N N

n n n n n n n

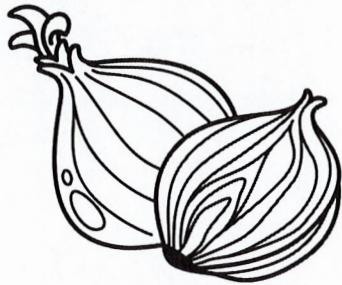
Name: _____



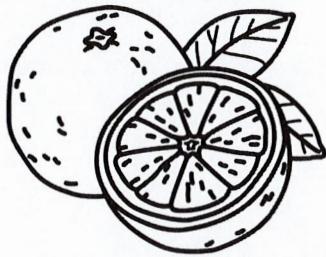
Spell it!



Color it!



onion

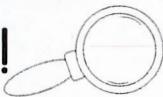


orange



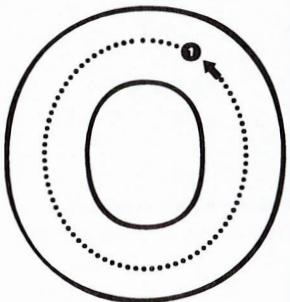
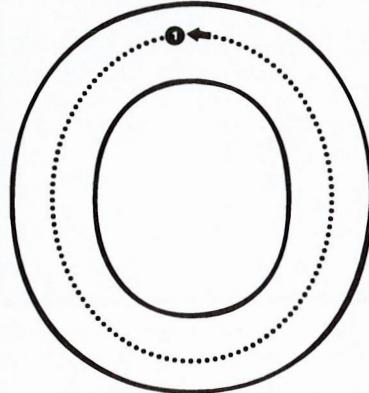
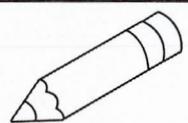
octopus

Highlight it!

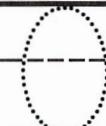
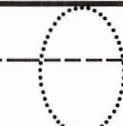
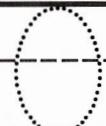
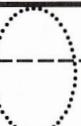
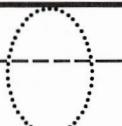


H	P	O	X
U	M	N	E
T	O	W	O

Trace it!

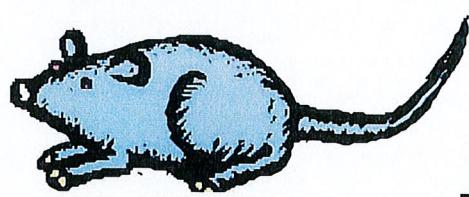


Trace it

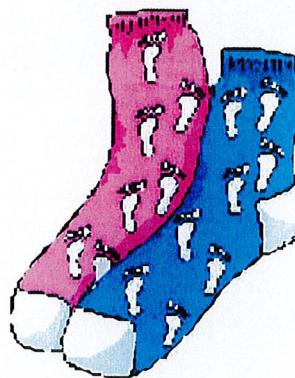


NAME:

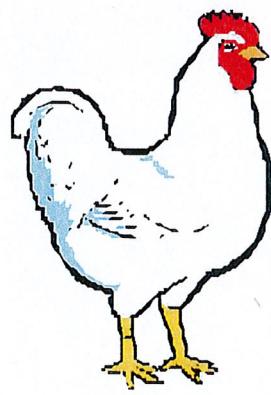
Look at the picture. Circle the blend you hear at the beginning of the word.



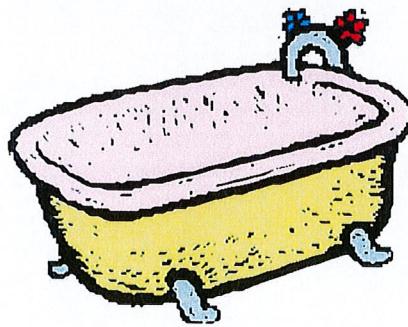
ra
me



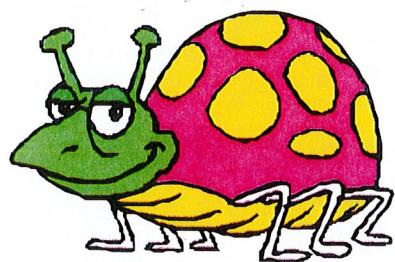
so
su



ha
he



ti
tu



da
bu

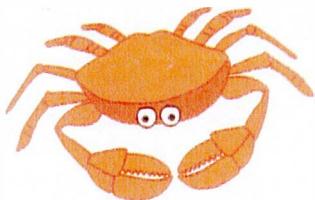
7

sa
se

Beginning Sounds & Letters - Matching

Kindergarten Phonics Worksheet

Draw a line between each picture and the letter it starts with.



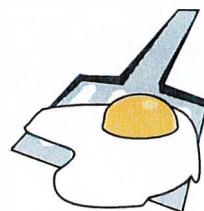
L



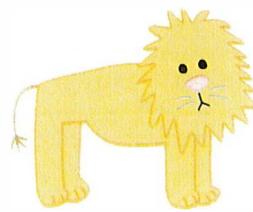
C



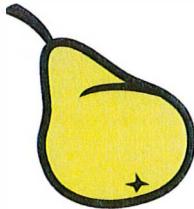
S



P



B



E

Name: _____

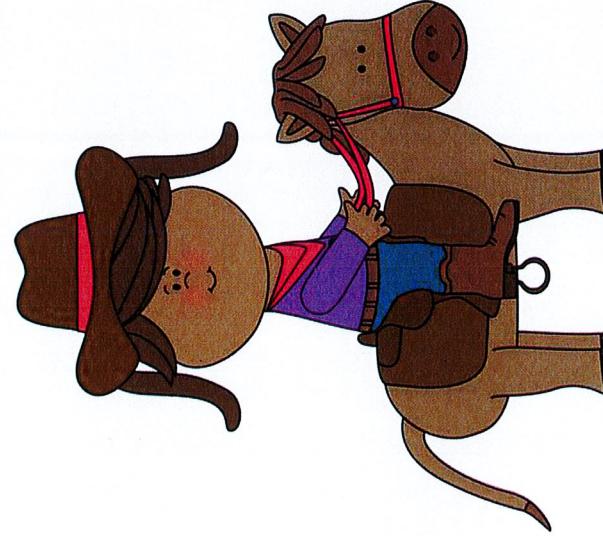
The Girl and Her Horse

The little girl has a horse.

Her horse is big.

Her horse is brown.

She likes to ride her horse.



1. The girl has a _____.

a. horse

b. cow

c. hen

2. She likes to _____.

a. ride her horse

b. run and jump

c. ride her bike

3. The horse is _____.

a. little and brown

b. big and blue

c. big and brown

Reading Comprehension



q

Name: _____

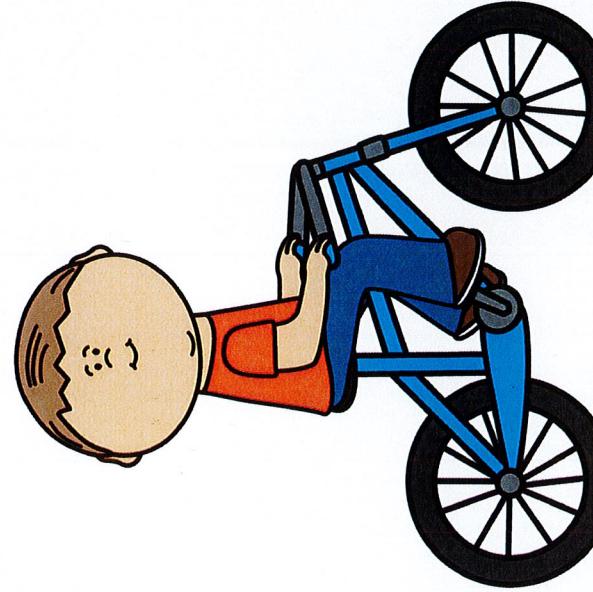
Matt's Bike

Matt has a new bike.

The bike is big and blue.

Matt rides his bike

to school every day.



1. _____ has a new bike.

- a. Mike
- b. Matt
- c. Will



2. The bike is _____.

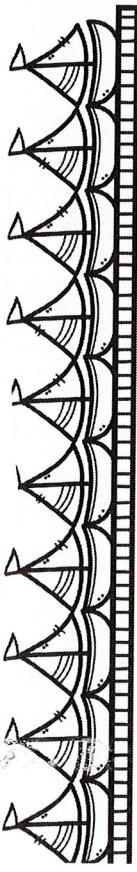
- a. big and blue
- b. little and red
- c. little and blue



3. Matt rides his bike _____.

- a. to the park
- b. to school
- c. to the zoo





Solve.

$$10 - 2 =$$

$$11 - 6 =$$

$$12 - 4 =$$

$$10 - 8 =$$

$$11 - 9 =$$

$$10 - 7 =$$

$$11 - 6 =$$

$$11 - 4 =$$

$$10 - 5 =$$

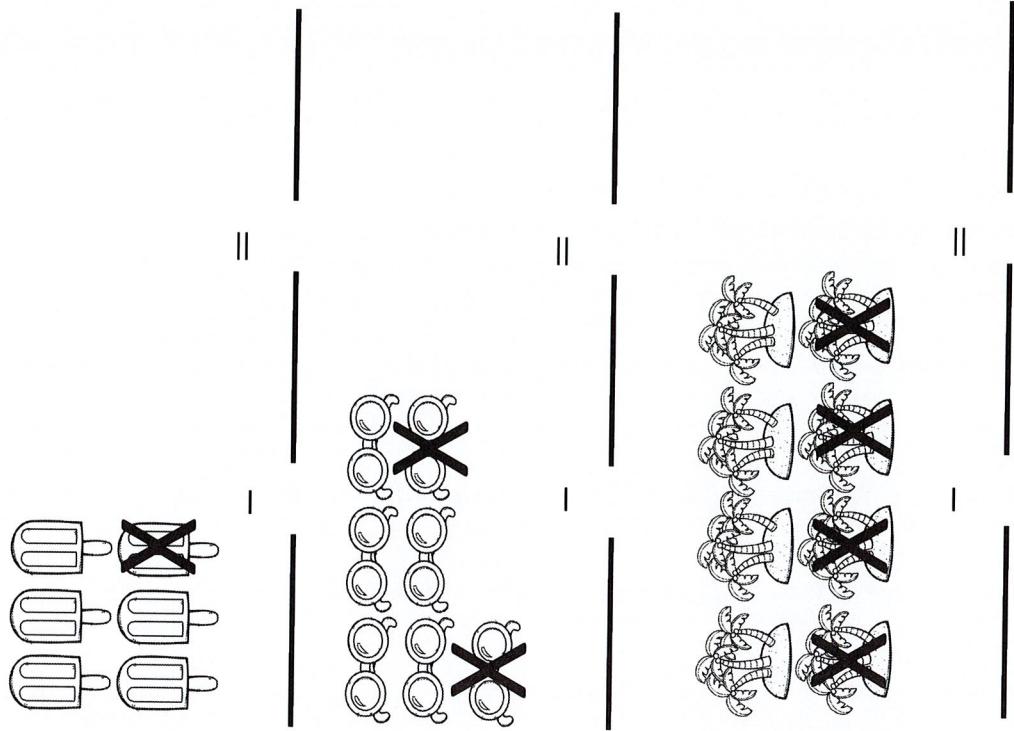
$$10 - 9 =$$

$$10 - 10 =$$

$$11 - 3 =$$



Write the number sentence.





Match the place to the number word.

Third 1st

Fourth

First

Fifth

Second

Seventh

Tenth

Eight

Sixth

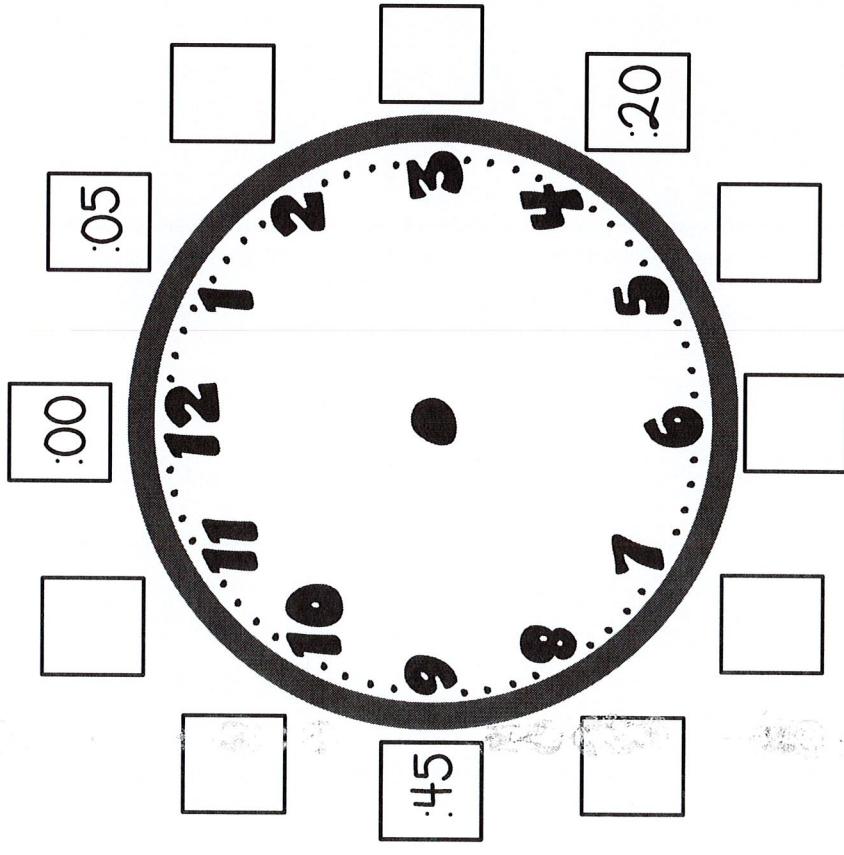
Ninth



Count to 125 by 5's.

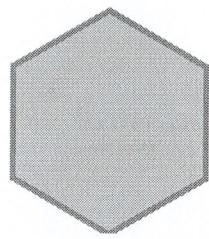


Label the minutes on the clock by counting by 5's.



©2016 Rhea Ervin

Classify the Shapes.



Edges: _____

Points: _____

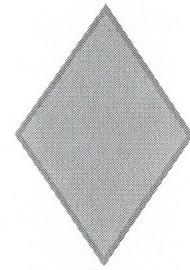
Edges: _____

Points: _____



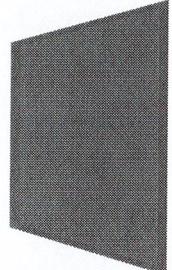
Edges: _____

Points: _____



Edges: _____

Points: _____



©2016 Rhea Ervin

Week Six

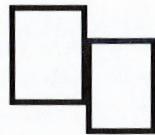
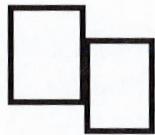
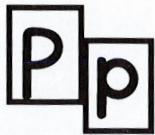


Summer Practice

Pp

Name: _____

Spell it!



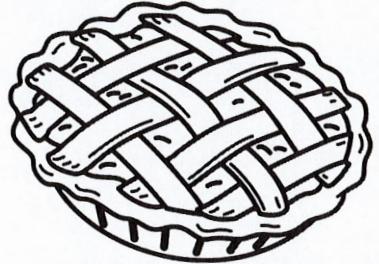
Color it!



panda

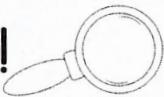


penguin



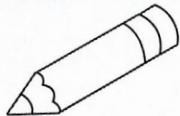
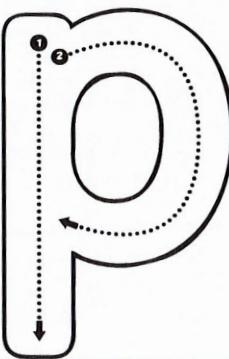
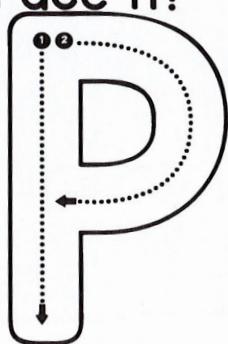
pie

Highlight it!

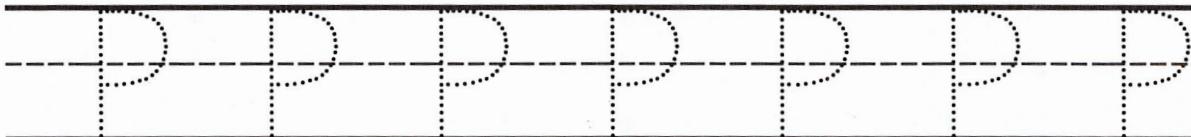


P	N	E	P
O	U	A	V
F	P	I	H

Trace it!



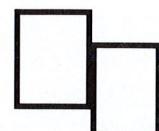
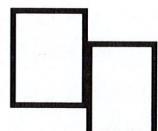
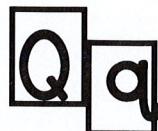
Trace it



Qq

Name: _____

Spell it!

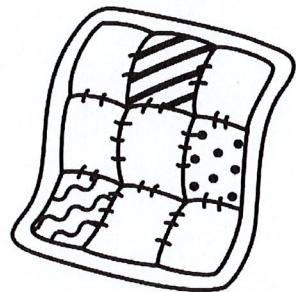


queen

Color it!

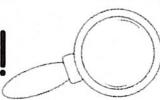


quarter



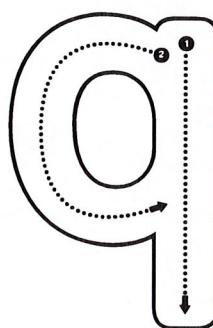
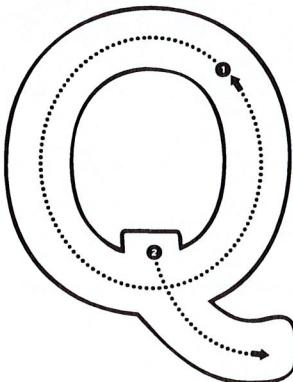
quilt

Highlight it!

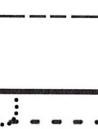
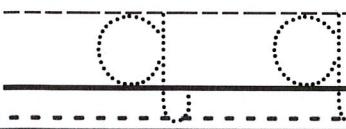
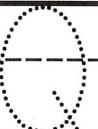
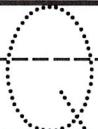
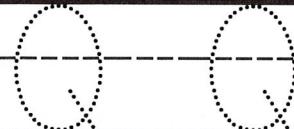


M	I	Q	V
T	A	W	I
Y	Q	Q	F

Trace it!



Trace it



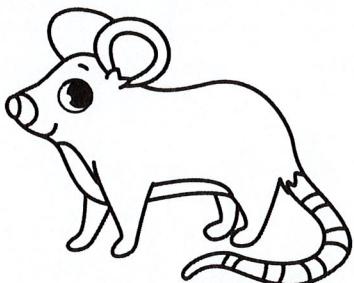
Rr

Name: _____

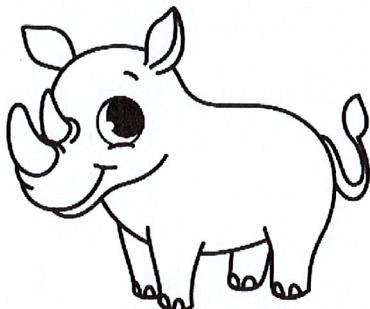
Spell it!

Rr

Color it!



rat

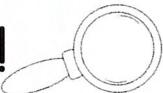


rhino



rose

Highlight it!

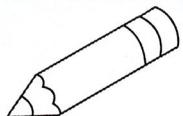


R	M	J	A
V	Q	R	E
F	O	T	R

Trace it!

R

r



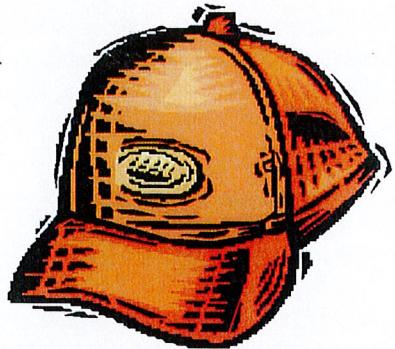
Trace it

R R R R R R R

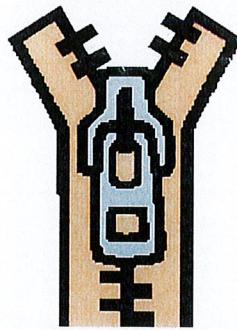
r r r r r r r

NAME: _____

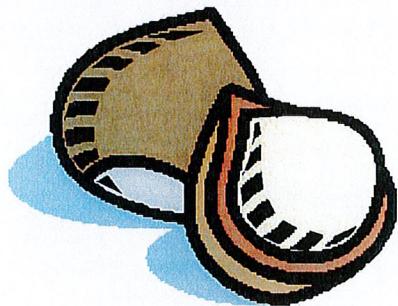
Look at the picture. Circle the blend you hear at the beginning of the word.



ca
me



zi
su



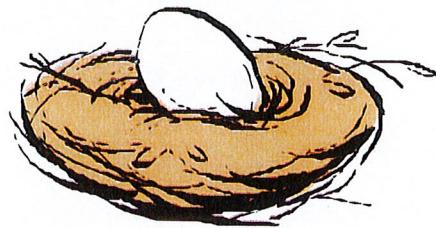
ha
nu



ba
tu



ha
bu



ne
se

Name: _____

Reading Comprehension

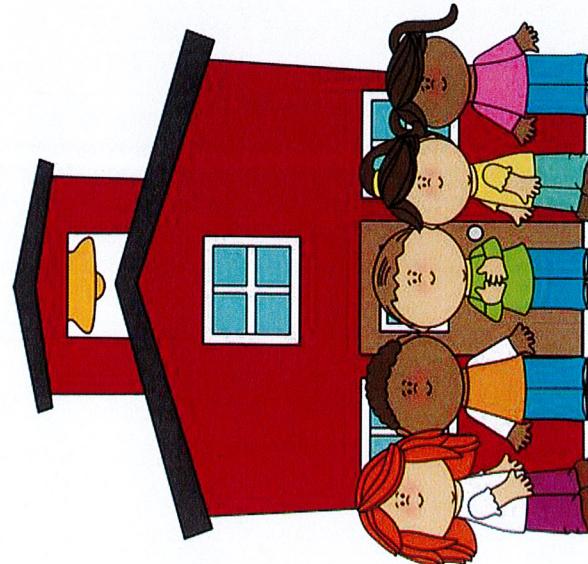
School

This is my school.

It is red and big.

I have a lot of friends.

I like going to school.



1. My school is _____.

- a. red and little
- b. red and big
- c. blue and big

2. I have a lot of _____.

- a. foods
- b. pencils
- c. friends

3. I like going to _____.

- a. school
- b. the store
- c. the farm

Name: _____

Reading Comprehension

Jan's Pumpkin

Jan has a pumpkin.

The pumpkin is big.

The pumpkin is orange.

Jan will make a pumpkin pie.



1. Jan has a _____.

- a. bird
- b. pumpkin
- c. cat

2. The pumpkin is _____.

- a. big
- b. little
- c. red

3. Jan will make _____.

- a. apple pie
- b. cake
- c. pumpkin pie



Beginning Sounds & Letters - Matching

Kindergarten Phonics Worksheet

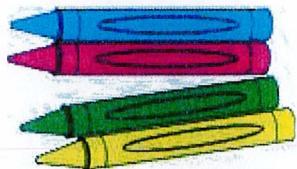
Draw a line between each picture and the letter it starts with.



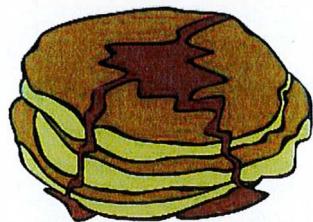
C



M



H



B



D

P



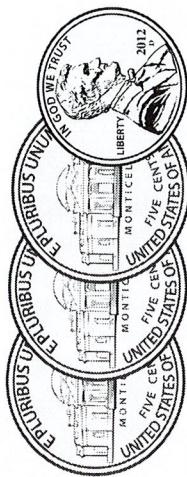
Erin has 5 pennies to buy gum at the store.

Count the money in each row.

How many cents does Erin have?



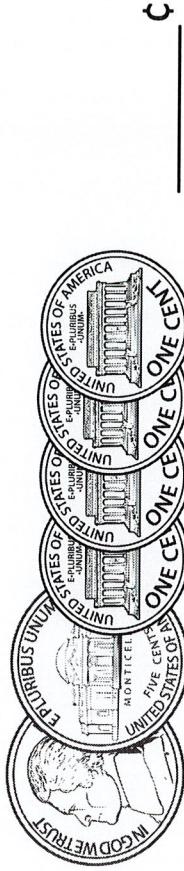
¢



¢

Her little brother has 3 nickels to buy a sucker.

How many cents does he have?



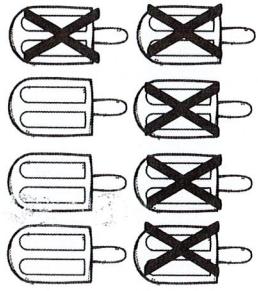
¢



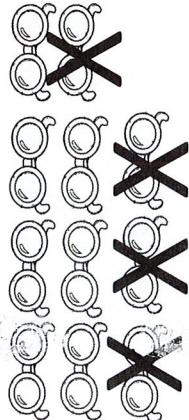
¢



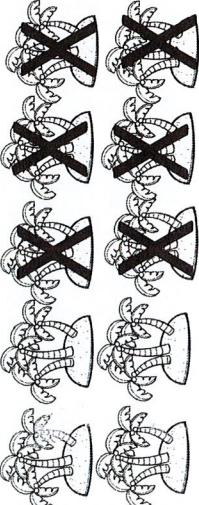
Write the number sentence.



$$- \quad =$$



$$- \quad =$$



$$- \quad =$$

Solve.

$$8 - 6 =$$

$$9 - 5 =$$

$$8 - 8 =$$

$$8 - 6 =$$

$$9 - 8 =$$

$$9 - 7 =$$

$$9 - 9 =$$

$$8 - 3 =$$

$$9 - 4 =$$

$$8 - 4 =$$

$$9 - 6 =$$

$$8 - 5 =$$



How many are there all together?

$$\begin{array}{r} \text{ice cream} \\ + \\ \text{ice cream} \\ \hline \end{array} =$$

$$\begin{array}{r} \text{glasses} \\ + \\ \text{glasses} \\ \hline \end{array} =$$

$$\begin{array}{r} \text{cupcake} \\ + \\ \text{cupcake} \\ \hline \end{array} =$$

$$\begin{array}{r} \text{beach chair} \\ + \\ \text{beach chair} \\ \hline \end{array} =$$



Marissa jumped rope 7 times.
She read 6 times.

How many times did Marissa play?

$$\begin{array}{r} \text{ } \\ \text{ } \end{array}$$

She drew outside 10 times.
Marissa rode her bike 8 times.

How many times did she play outside?

$$\begin{array}{r} \text{ } \\ \text{ } \end{array}$$

Week Seven



Summer Practice

Ss

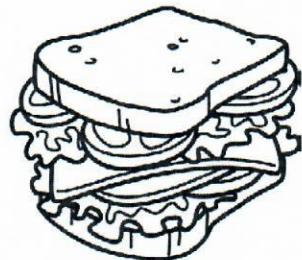
Name: _____

Spell it!

Ss



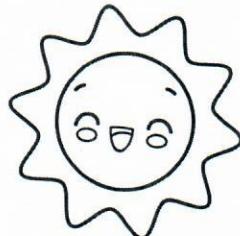
Color it!



sandwich

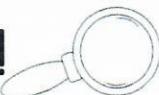


snake



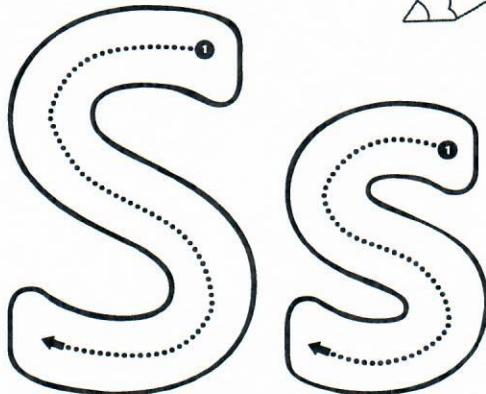
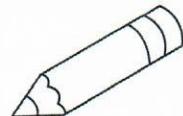
sun

Highlight it!



T	Y	I	S
Q	O	S	U
S	E	C	J

Trace it!



Trace it

S S S S S S S S

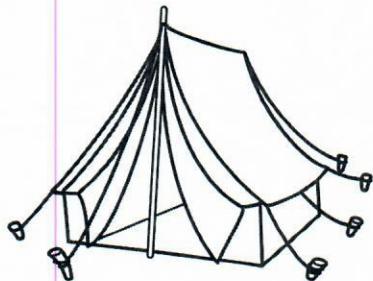
S S S S S S S S

Tt

Name: _____

Spell it!

Tt



tent

Color it!



tiger



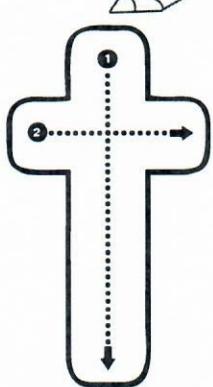
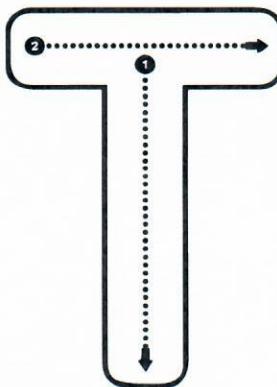
tornado

Highlight it!



T	I	T	P
Z	M	R	N
E	T	Q	J

Trace it!



Trace it

Handwriting practice lines for uppercase T and lowercase t.

Uu

Name: _____

Spell it!

Uu

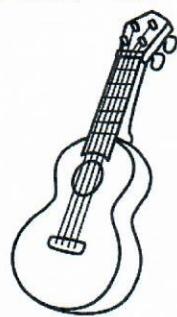
Uu

Uu

Color it!



umbrella



ukulele



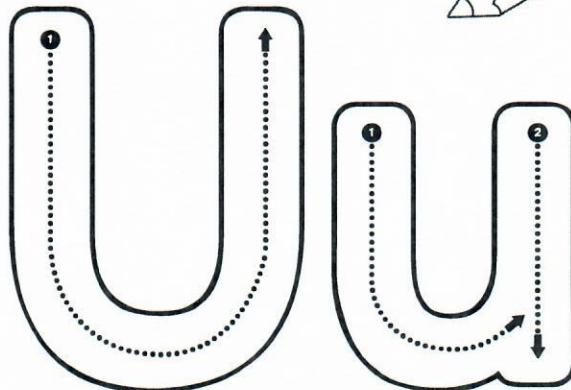
unicorn

Highlight it!



B	H	M	T
A	U	U	U
P	L	D	F

Trace it!



Trace it



Name: _____



Spell it!

V v

Color it!



vase



violin



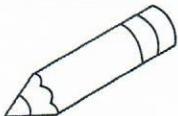
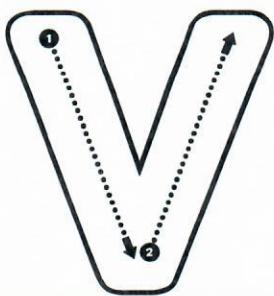
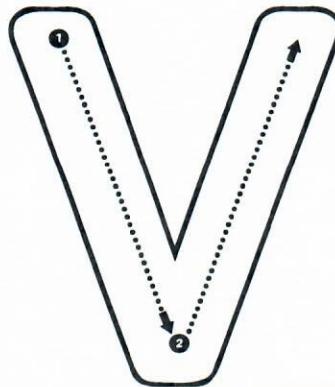
vegetables

Highlight it!

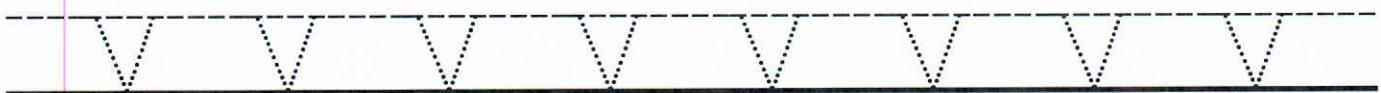
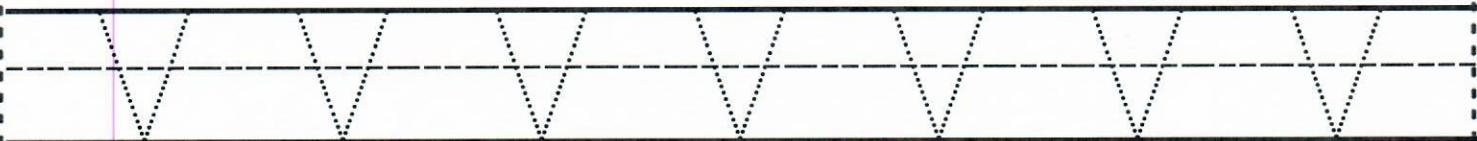


W	C	V	X
V	E	Q	J
O	Y	V	N

Trace it!



Trace it



NAME:

Look at the picture. Circle the blend you hear at the beginning of the word.

ca



do



fo

su



ha

nu



ja

tu



ha

ru



fa

sa

Reading Comprehension

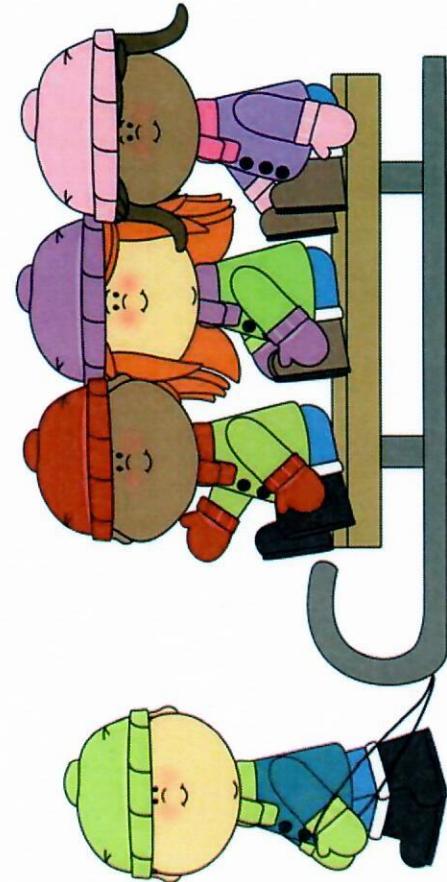
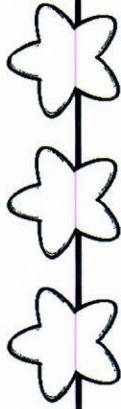
Sledding

The boys and the girls
love to go sledding.
They will sled down the hill.
Sledding is so much fun!

1. Who will go sledding?
a. the boys and the girls
b. the boys
c. the girls

2. They love to _____.
a. run
b. play ball
c. go sledding

3. They will _____.
a. sled up the hill
b. sled down the hill
c. make a snowman

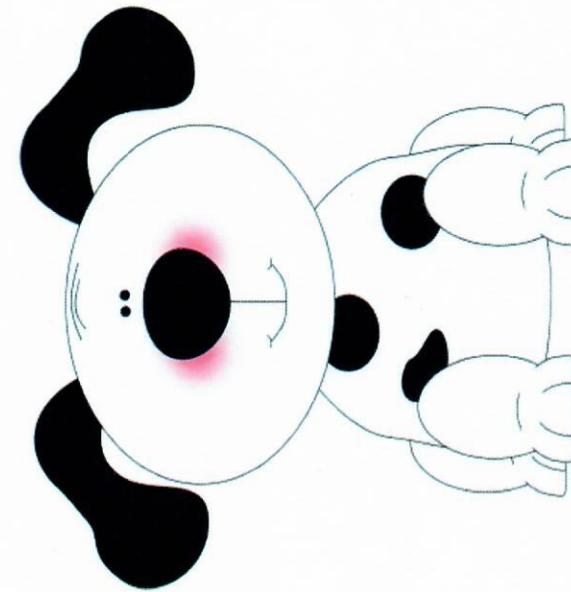


Reading Comprehension

My Pet Dog

Sam is my pet dog.

Sam likes to run and catch a ball. I take Sam to the park everyday.



1. I have a pet _____

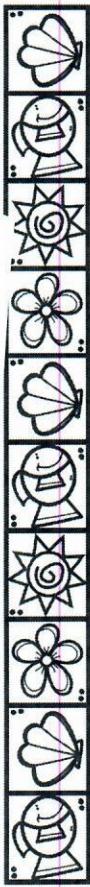
- a. cat
- b. pig
- c. dog

2. Sam likes to _____

- a. swim
- b. run and catch a ball
- c. eat

3. I take Sam to the _____

- a. vet
- b. farm
- c. park



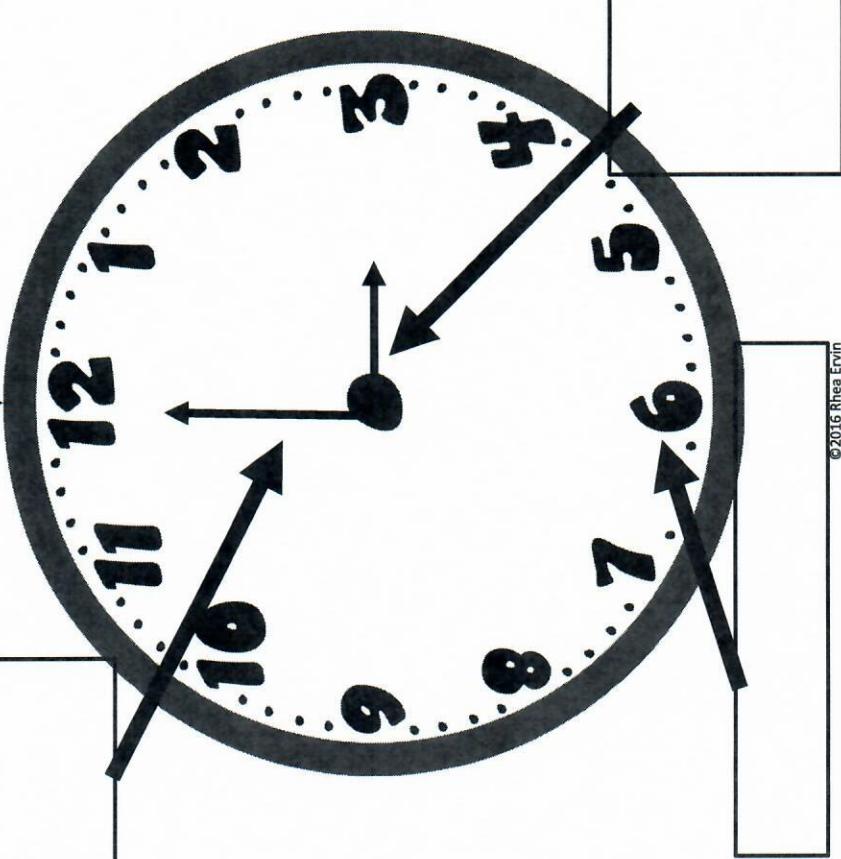
Erin has a pizza.
What shape are pizzas?

Label the Clock.

Word Bank

Hour Hand Minute Hand O'Clock Half Hour

- She also has a book.
What shape are books?
- Erin got a kite.
What shape are kites?





Solve.

$$6 - 2 =$$

$$7 - 7 =$$

$$7 - 2 =$$

$$6 - 4 =$$

$$6 - 1 =$$

$$7 - 3 =$$

$$6 - 6 =$$

$$7 - 6 =$$

$$6 - 5 =$$

$$7 - 5 =$$

$$7 - 4 =$$

$$6 - 5 =$$

Draw a picture to match the number sentence.

$$5 - 3 = 2$$

$$10 - 4 = 6$$

$$9 - 2 = 7$$



Write the number sentence.

Solve

$$2 + 10 =$$

$$| | + 6 =$$

$$4 + 12 =$$

$$8 + 10 =$$

$$| | + 9 =$$

$$10 + 7 =$$

$$6 + | | =$$

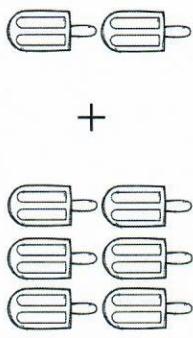
$$| | + 4 =$$

$$10 + 5 =$$

$$9 + 10 =$$

$$10 + 3 =$$

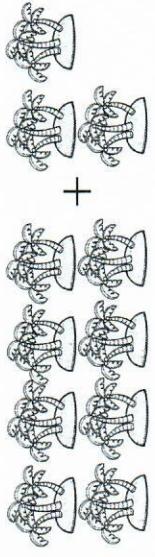
$$| | + 3 =$$



$$+ \quad =$$



$$+ \quad =$$



$$+ \quad =$$

Week Eight



Summer Practice

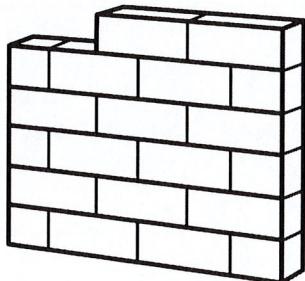
Name: _____

Ww

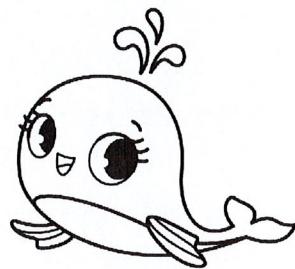
Spell it!



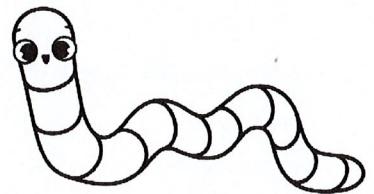
Color it!



wall

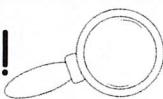


whale



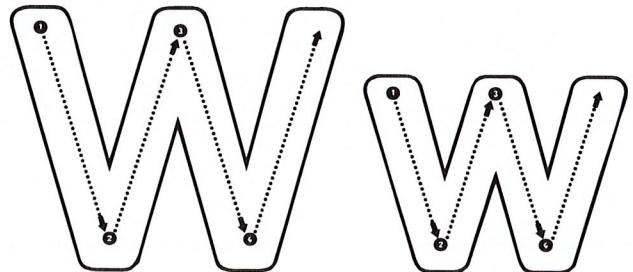
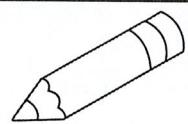
worm

Highlight it!

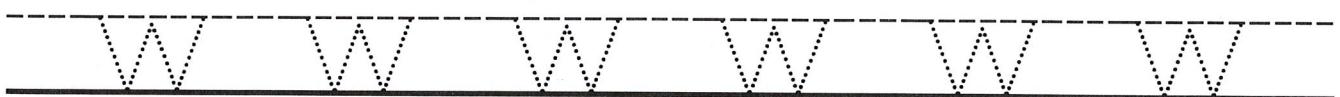
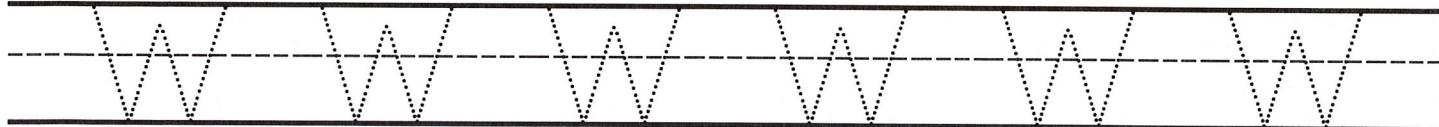


C	H	W	S
W	G	P	W
V	J	M	K

Trace it!



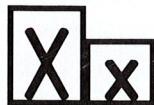
Trace it



Xx

Name: _____

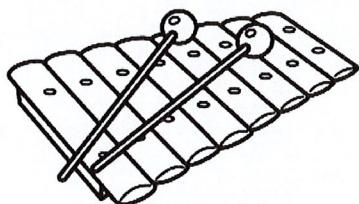
Spell it!



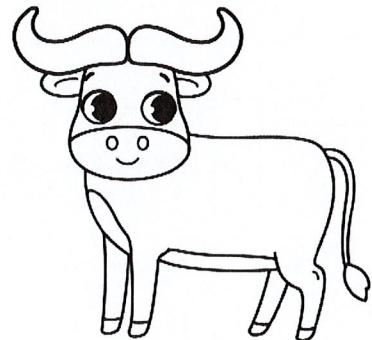
Color it!



x-ray

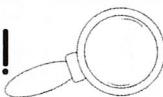


xylophone



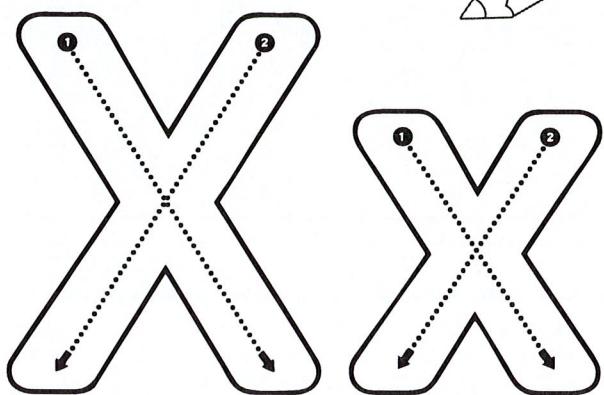
ox

Highlight it!

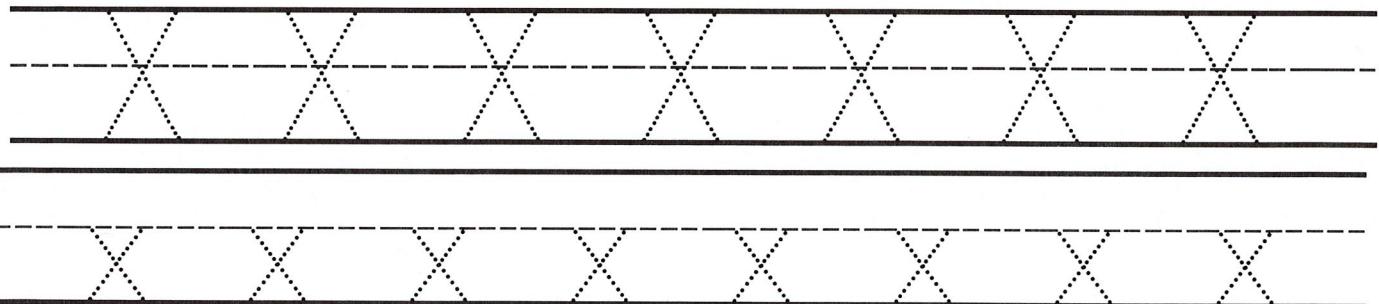


J	U	D	B
X	F	X	W
H	X	S	N

Trace it!



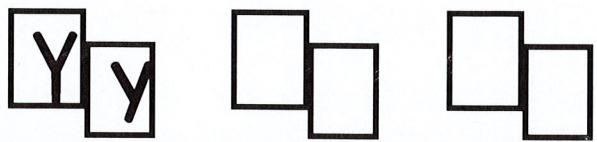
Trace it



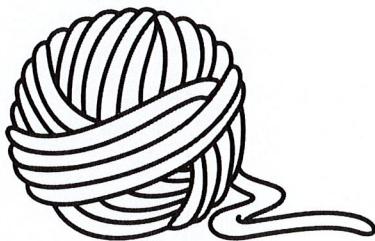
Yy

Name: _____

Spell it!



Color it!



yarn

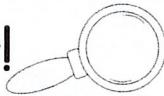


yo yo



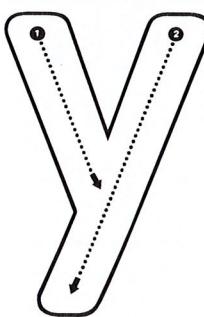
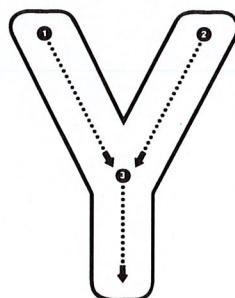
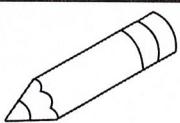
yogurt

Highlight it!

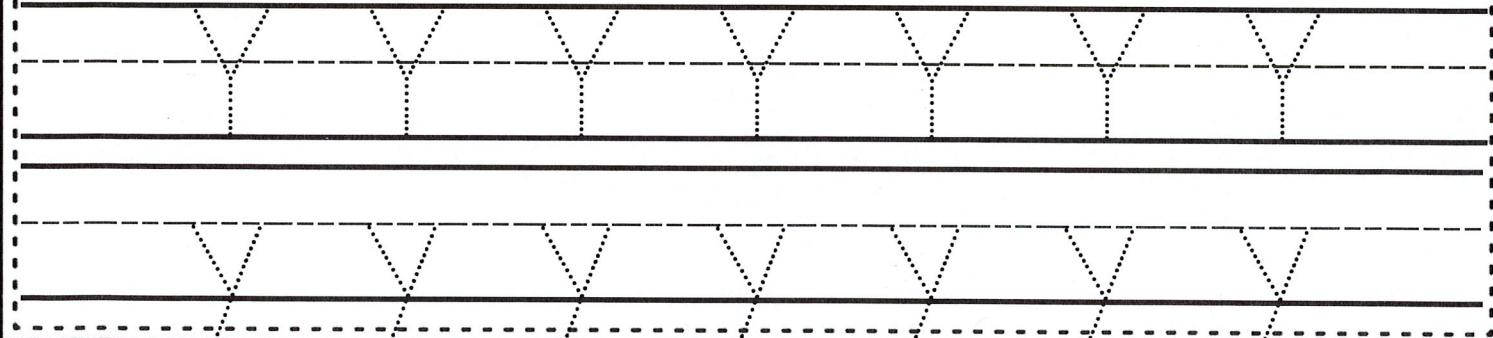


Z	I	N	F
I	Y	Y	Y
X	B	H	K

Trace it!



Trace it



Zz

Name: _____

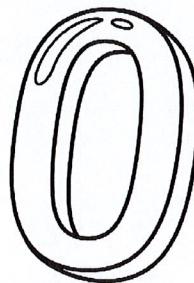
Spell it!



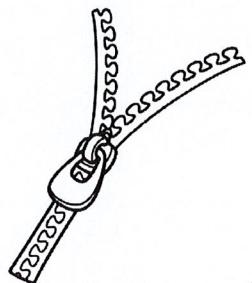
Color it!



zebra

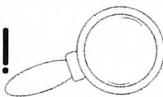


zero



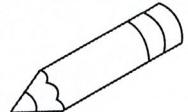
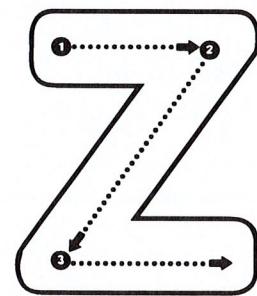
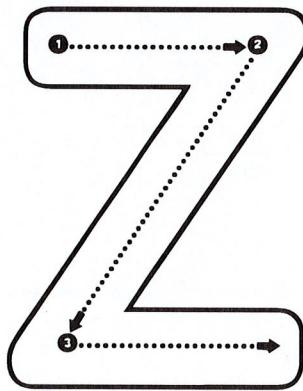
zipper

Highlight it!

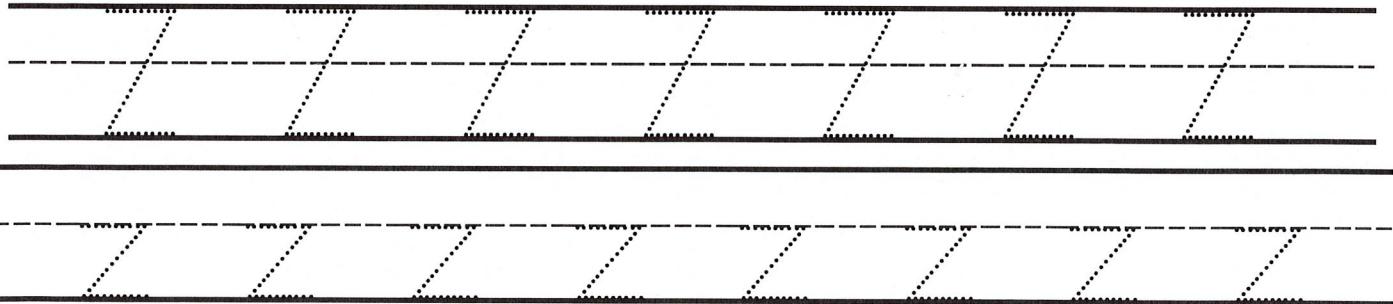


Z	Y	J	H
I	L	Z	U
K	Z	G	R

Trace it!

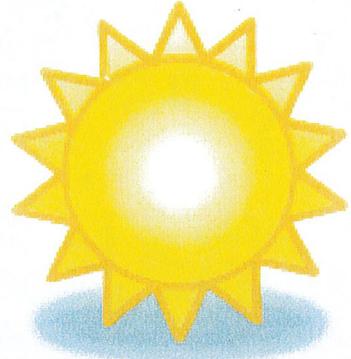


Trace it



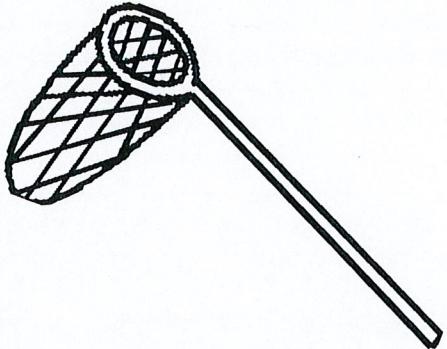
NAME:

Look at the picture. Circle the blend you hear at the beginning of the word.



ca

su



fo

ne



pa

nu



ja

pi



va

ru

10 te
se

Name: _____

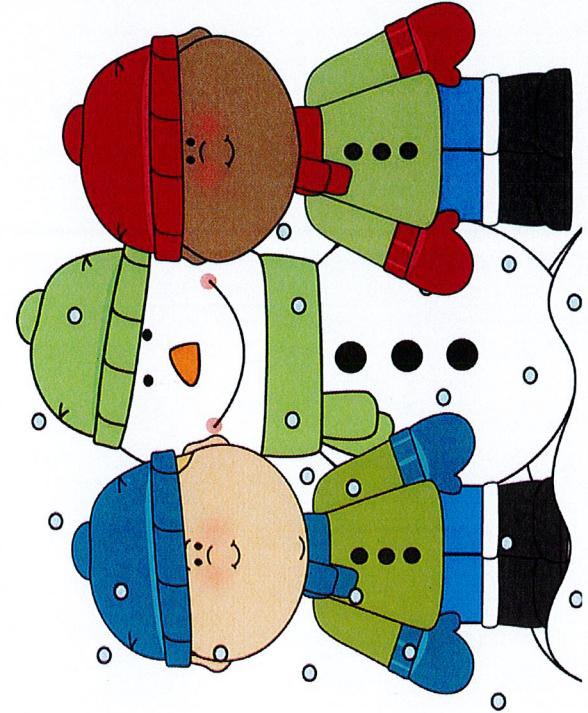
Playing in the Snow

Ben loves winter.

He can play in the snow.

He will play with Sam.

They will have so much fun!



1. Ben loves _____.

- a. fall
- b. winter
- c. summer

2. He can play in _____.

- a. the snow
- b. the park
- c. the pond

3. Ben will play with _____.

- a. Matt
- b. Max
- c. Sam

Reading Comprehension



Name: _____

Reading Comprehension

Reading

I am Brad and I love to read.

I like to read a book with my friends.

We like to read a book about puppies.

1. Who loves to read?

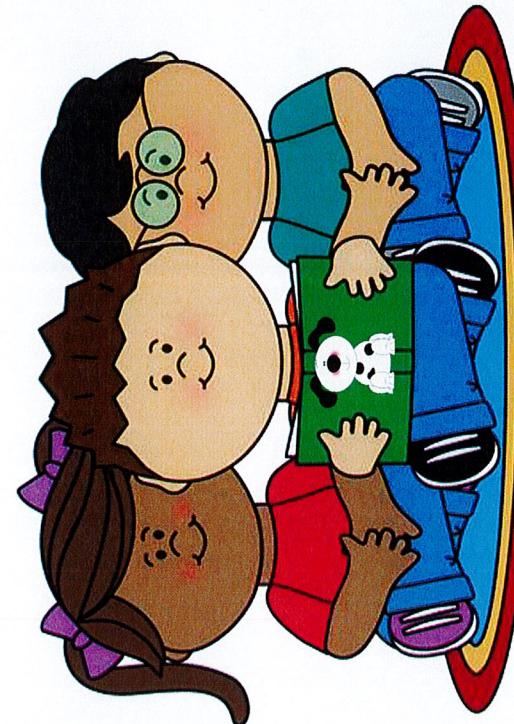
- a. Ben
- b. Brad
- c. Jen

2. I like to read a book with ____

- a. my friends
- b. my mom
- c. my dad

3. We read a book about ____

- a. kittens
- b. cubs
- c. puppies





Solve.

$$2 - 0 =$$

$$3 - 3 =$$

$$2 - 2 =$$

$$5 - 0 =$$

$$2 - 1 =$$

$$5 - 1 =$$

$$4 - 1 =$$

$$5 - 4 =$$

$$1 - 0 =$$

$$5 - 1 =$$

$$3 - 1 =$$

$$5 - 3 =$$



Solve.

$$4 - 2 =$$

$$6 - 3 =$$

$$5 - 2 =$$

$$5 - 2 =$$

$$4 - 4 =$$

$$5 - 4 =$$

$$5 - 5 =$$

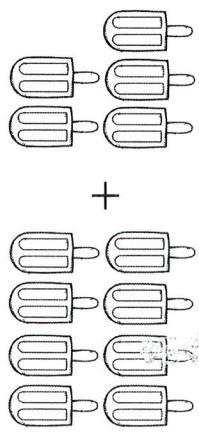
$$5 - 5 =$$

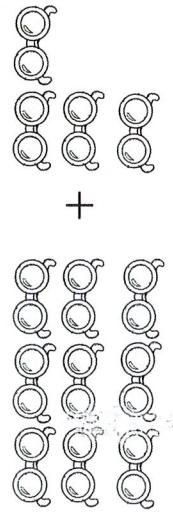
$$4 - 3 =$$

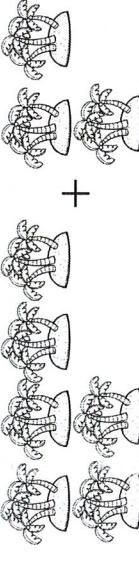
$$5 - 3 =$$



Write the number sentence.

$$\begin{array}{r} \text{+} \\ \text{+} \\ \hline \end{array}$$

$$=$$


$$\begin{array}{r} \text{+} \\ \text{+} \\ \hline \end{array}$$

$$=$$


$$\begin{array}{r} \text{+} \\ \text{+} \\ \hline \end{array}$$

$$=$$


©2016 Rhea Ervin

Solve.

$$8 + 6 =$$


$$q + 5 =$$


$$8 + 8 =$$


$$8 + 6 =$$


$$q + 8 =$$


$$q + 7 =$$




©2016 Rhea Ervin



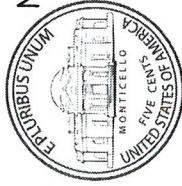
Name each coin and what it is worth.

Word Bank		
<u>Money Names</u>		
Penny	Nickel	Dime
<u>Money Values</u>		
5¢	10¢	1¢



Name: _____

_____ ¢



Name: _____

_____ ¢



Name: _____

_____ ¢

©2016 Rhea Ervin



Ginger has these coins in her pocket:



How much money does she have in her pocket?



Ginger found 3 pennies and 2 nickels on the ground.

How much money does she have?



_____ ¢

©2016 Rhea Ervin



Solve.

$2 + 6 =$

$7 + 7 =$

$7 + 2 =$

$6 + 4 =$

$6 + 1 =$

$7 + 3 =$

$6 + 6 =$

$6 + 7 =$

$6 + 5 =$

$7 + 5 =$

$7 + 4 =$

$6 + 5 =$



Draw a picture to match the number sentence.

$5 + 3 = 8$

$10 + 4 = 14$

$9 + 2 = 11$